



EDMONDS-  
WOODWAY  
HIGH SCHOOL  
2020-2021  
COURSE CATALOG



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## PRINCIPAL LETTER

As you review our Curriculum Guide, please know that our entire staff is deeply committed to ensuring that every Edmonds-Woodway High School student receives an excellent education in a safe, supportive and inclusive learning environment.

As principal, I am proud to work in a school that values and respects the diversity of our school community. Our goal, as a staff, is to meet the social, emotional and academic needs of all students through student-centered programs and services, so that each and every student in our care graduates college and career-ready.

We take pride in what we do as a staff and we embrace the rich traditions of this school. We place high value on our partnerships with parents/guardians, families and community members, in order to serve our students well - everyday.

Should you have questions about any of our programs or courses offered, please feel free to contact our Counseling Center.

Dr. Terrance Mims

Principal, EWHS



## **CONTACT INFORMATION**

### **MAIN CONTACT INFORMATION**

Administration/Main Office	425-431-7900
Attendance	425-431-7919
Counseling Office	425-431-7915
Athletics Office	425-431-6177

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### **COUNSELING OFFICE CONTACT INFORMATION**

Alpha range for counselors subject to change without notice.

<b>Student Last Name</b>	<b>Counselor</b>	<b>Telephone #</b>
A - E	Alex Costumbrado	425-431-6018
F - K	Molly Challman	425-431-6016
L - Q	Evan Hatch	425-431-6020
R - Z	Jillian Wellington	425-431-6019
DHH Counselor	Jennifer Luce	425-329-8441
*****		
DHH Psychologist	Corey Clark	425-242-7629
School Psychologist	Pam Hamilton	425-431-1113
Family Support Advocate	Teresa Polendo	425-431-6129
Behavior Specialist	Luke McQuade	425-431-1057
On-time Graduation Coordinator	Kelly Guillaume	425-431-1511
*****		
Registrar	Janna Kinnear	425-431-6012
Secretary	Cheryl Menteer	425-431-6007

\*\*\*\*\*

### **OTHER CONTACT INFORMATION**

IB Coordinator	David Quinn	425-431-6168
Student Intervention	Ron Stiell-Williams	425-431-6173
Activities/ASB	Bruce Mindt	425-431-6056
Career Center	Shana Lipscomb	425-431-6122
ASB Secretary	Pam Daines	425-431-6179
Athletics Secretary	Denise Lewis	425-431-6177

## HOW TO REGISTER

Each year students are asked to select courses they wish to take for next school year. Careful thought should be given to course selection as fall offerings are dependent upon student pre-registration in the spring.

1. Review graduation requirements - [check on Skyward Family Access for your Graduation Requirements Report.](#)
2. Use the course planning sheet to help make selections.
3. Students take six credit bearing classes per semester.
4. Discuss your choices with parents/guardians and teachers. Math, English, and other specific classes may require teacher or other prerequisites.
5. Current 9<sup>th</sup> – 11<sup>th</sup> grade will request courses online. Current 8<sup>th</sup> (incoming 9<sup>th</sup>) will complete paper requests which are turned into the school with a parent signature.

## COURSE FEES

Some classes require the student to pay a fee for consumable materials. If it is not possible to work out satisfactory arrangements for payment of these fees, the following waiver procedure shall apply:

- The student and the student's parents are responsible for initiating a request for the waiver.
- The present income guidelines established by State and Federal agencies for qualifications for free lunches will serve as a qualification for waivers. These income guidelines are subject to change by the Federal Government.
- Student or guardian must bring district-generated "eligibility Notification Letter, School Food Services Office" to the Main Office or counselor to obtain the waiver.
- Counselors are available to assist students with concerns around course fees.

## NAVIANCE

Edmonds School District uses an online service called Naviance to help students plan for high school, college and career. Students can find a link to [Naviance](#) by following the link on the Edmonds-Woodway website using their default district computer username and password. This Naviance Family Connection provides students with personalized services like:

- Get updates about events at school.
- Complete assigned tasks as part of their High School and Beyond Plan.
- Research colleges, enrichment programs, and scholarships.
- Work through the college application process.
- Take personality and interest assessments.
- Research careers.
- Create a resume.
- Set academic and personal goals.

## EARNING A HIGH SCHOOL DIPLOMA

Edmonds School District Graduation Requirements:

### GRADUATION REQUIREMENT WORKSHEET – CLASS OF 2021 and Beyond

Graduation Requirement	Credits	Notes and Details <i>Use this space to check off semesters completed. 1 semester = 0.5 credits</i>
Art *	2.0	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>One (1.0) credit may be substituted with other courses tailored to the students post-high school goals and career path.</i>
English *	4.0	English 9 <input type="checkbox"/> <input type="checkbox"/> English 10 <input type="checkbox"/> <input type="checkbox"/> English 11 <input type="checkbox"/> <input type="checkbox"/> English 12 <input type="checkbox"/> <input type="checkbox"/>
Social Studies *	3.5	World History 9 <input type="checkbox"/> World History 10 <input type="checkbox"/> <input type="checkbox"/> US/WA State History <input type="checkbox"/> <input type="checkbox"/> Civics/Econ/Current World Problems <input type="checkbox"/> <input type="checkbox"/>
Mathematics *	3.0	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>Students are required to earn credit in Algebra 1, Geometry, and a third year credit of math. The third year math credit may be Algebra 2 or a math credit tailored to the students post-high school goals and career path.</i>
Science *	3.0	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>Two (2.0) credits must be successfully completed in the Laboratory Sciences. The additional one (1.0) credit may be completed in the sciences or from an approved list of science equivalency courses tailored to the students post-high school goals and career path.</i>
Career and Technical *	1.5	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Personal Finance *	.5	<input type="checkbox"/>
Physical Education *	1.5	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Health *	.5	<input type="checkbox"/>
World Language	2.0	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>Two (2.0) credits of World Language may be substituted with other courses tailored to the students post-high school goals and career path.</i>
Electives	2.5	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
High School and Beyond Plan **		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <i>(check one box for each year of required Naviance Tasks completed)</i>
Total Credits Required:	24.0	_____ Total credits remaining for graduation

\* Subject area requirements may be satisfied through district approved equivalency courses. An approved equivalency course may satisfy two (2) graduation requirements - one (1) in the curriculum area in which the course is offered and one (1) in the curriculum area in which the course appears on the district approved equivalency list.

\*\* The High School and Beyond Plan is a state graduation requirement. Students meet this requirement by completing assigned grade level lessons and tasks using the Naviance Career and College Planning system. Students may earn .125 high school elective credits for each year they complete all required grade level Naviance lessons and tasks. Grade level tasks must be completed during the grade level year they are assigned in order to obtain credit.

**Note: This worksheet does not apply to full-IB diploma candidates at EWHS as they have their own, unique, graduation requirements. Please see the IB Coordinator for your graduation requirements.**

## **ADDITIONAL STATE GRADUATION REQUIREMENTS**

**Beginning with the class of 2020, students must meet at least one of these pathway options to graduate.**

### **State Assessment Option**

To meet this graduation pathway option, students need to earn at least the graduation score on the high school English Language Arts (ELA) of 2548 and math Smarter Balanced Assessment of 2595.

If determined to be appropriate by their Individualized Education Program (IEP) team, students with an IEP may meet this graduation pathway option with the WA-AIM state assessment with an ELA score of 104 and math score of 103. Note: For Special Education students in the class of 2021 and prior, the following options are also still available for meeting this requirement: SBA-Basic, Off-Grade, and LDA (Locally Determined Assessment).

### **Dual Credit Option**

Students must earn at least one high school credit in English and one high school credit in math to meet this graduation pathway option. Dual credit courses that qualify for this pathway option are courses that meet core high school graduation credit in English and math, and that allow students to earn college credit at the 100-level or higher. Dual credit programs include College in the High School, Running Start, and Career and Technical Education (CTE) Dual Credit. Students do not have to pay fees or claim college credit to meet this pathway, but they must meet the state or local program criteria or articulation agreement requirements such as earning a particular grade.

### **Advance Placement (AP)/International Baccalaureate (IB) Option**

To meet this graduation pathway option, the student must pass specified courses with a C+ (2.3) grade or higher in AP, IB, or Cambridge International course; or pass the associated assessment at a specified level. Students must pass at least one course or exam in English language arts and one course or exam in math.

The *Advanced Placement (AP)* courses that meet this option in English language arts and math are listed below. Students must earn a C+ (2.3) grade or higher each term in one of these courses, or score a 3 or higher on the exam associated with these courses.



### English/Language Arts

- AP English Language and Composition
- AP English Literature and Composition
- AP Macroeconomics
- AP Microeconomics
- AP Psychology
- AP United States History
- AP World History
- AP United States Government and Politics
- AP Comparative Government and Politics

### Mathematics

- AP Statistics
- AP Computer Science A
- AP Computer Science Principles
- AP Calculus

The *International Baccalaureate (IB)* courses that meet this option in English language arts and Math are listed below. Students must earn a C+ (2.3) grade or higher each term in one of these courses, or score a 4 or higher on the exam associated with these courses.

### English/Language Arts

- Courses in English Language and Literature
- Courses in Individuals and Societies

### Mathematics

- Any IB course in mathematics

### **SAT/ACT Option**

To meet this pathway option, students need to earn at least the graduation score established by the Board on the SAT and ACT listed in the table below. It is recommended that students take these tests with the writing option, since some institutions of higher education require the tests with writing for admissions. A graduation cut-score on the ACT (no Writing) is not available at this time.

Pathway Option	SAT with Essay	SAT Score	ACT with Writing	ACT (no Writing)
Math	430	430	16	16
English Language Arts	410	N/A	14	N/A

### **Transition Course Option**

For the purposes of graduation pathway options, transition courses are English and math courses that, based on their final grade, allow students to place directly into credit-bearing college level courses (courses with college course numbers of 100 or above), as based on policies and criteria of school districts and applicable institutions of higher education. Bridge to College courses are transition courses. Other courses may qualify based on local placement agreements between districts and higher education entities. Transition courses must meet core high school graduation requirements in English and math.

### **Armed Services Vocational Aptitude Battery (ASVAB) Option**

To meet the ASVAB graduation pathway option, students with an interest in pursuing military service as a possible career option, must take the ASVAB while in High School and meet the minimum score of 31 on the Armed Forces Qualification Test (AFQT). The AFQT is a component of the ASVAB (not a separate test). Satisfying this graduation pathway option meets requirements in both English and math.

### **Career and Technical Education (CTE) Pathway Option**

A student may meet this graduation pathway option by completing 2 credits of CTE courses within a CTE Pathway that meets specific eligibility criteria and supports a student's post-high school goals and interests. Satisfying this graduation pathway option meets requirements in both English and math.

The following eligible CTE Pathway options are available for students in the Edmonds School District.

- Aerospace Manufacturing Pathway
- Architectural Design/CAD Pathway
- ASL/Sign Language Interpreting Pathway
- Automotive Technology Pathway
- Business and Marketing Pathway
- Carpentry and Construction Pathway
- Computer Science and Engineering Pathway
- Criminal Justice Pathway
- Culinary Arts Pathway
- Education and Human Services Pathway
- Healthcare Professions Pathway
- Horticulture Pathway
- Sports Medicine Pathway
- Visual Communications Pathway
- All CTE programs offered through Sno-Isle Skill Center

More information about course offerings available within these CTE Pathways can be found in the CTE section of your high school course catalog or on the district's CTE website at <https://cte.edmonds.wednet.edu>.

### **Combination Option**

Students may use a combination of different pathway options to meet the requirements for English and math. For example, a student may meet the English graduation pathway option using the state assessment, and the math graduation pathway option using a transition course. The graduation pathway options that may be used in combination are:

- Smarter Balanced Assessment
- WA-AIM
- Dual Credit
- Advanced Placement (AP)
- International Baccalaureate (IB)
- Cambridge
- SAT
- ACT
- Transition Courses

## **POST-HIGH SCHOOL OPTIONS**

The selection of appropriate high school courses is very important in preparing for the entrance into post-secondary education and the world of work. The following are entrance requirements and summaries of post-high school education options:

### **Apprenticeship**

Apprentices spend part of their time in classroom settings and part of the time on the job learning a trade while earning a living wage. The number of available apprenticeships is set by industry demand, and is quite competitive. You must be at least 17 years old, physically capable of doing work, and have a high school diploma or GED. Contact the joint Apprenticeship Training Committee or Union representing the trade for requirements.

## **Military**

Military service provides training in a wide range of fields as well as money for college. You must be at least 17 years old (with your parent's/guardian's permission), meet physical fitness requirements, and achieve qualifying scores on the Armed Services Vocational Aptitude Battery (ASVAB) test. See your recruiter for specifics.

## **Vocational/Technical School**

Technical schools offer career-specific education and training. Many offer two-year Associate of Applied Science Degrees as well as occupational certificates that can take six to eighteen months to complete. To apply you must be age 18 and a high school graduate; or have applied for admission through Running Start; or age 16 and not currently enrolled in high school or have permission from sending high school.

## **Community College**

Community college transfer programs allow students to complete the first two years of college in preparation for transfer to a four-year university. Community colleges also offer a two-year Associate Degree as well as career-focused certificates. You must submit an application and complete college placement testing or alternative procedures for placement in English and Math.

## **Four-Year College or University**

The decision to attend a four-year college or university should be made as early as possible. Many four-year universities and/or colleges require a high school diploma or a GED. You also must have completed the minimum high school core requirements as determined by the college or university, submit an application and applicable fee, and submit transcripts or test scores if required. It is important to note, admission requirements may vary depending on the school. Additionally, many schools require an essay or personal statement.

The following represent the minimum entrance requirements for public four-year colleges and universities in Washington State. **Students are encouraged to take math, science, English, and world language beyond the minimum entrance requirements to make your curriculum as rigorous as possible throughout your four years.**

<b>CADR (College Academic Distribution Requirement)</b>	<b>YEARS OF STUDY</b>
English	4 years
Math (up through Algebra 2)	3 years - including one in the senior year (sequential math placement recommended)
Social Studies	3 years
Science	2 years of laboratory—including at least one year of chemistry or physics (3 years recommended)
World Language	2 years of the same (3 years recommended)
Fine, Visual & Performing Arts	1 year

College entrance requirements vary from one college to another. In addition to meeting minimum course studies, your admission to a four-year college will be based upon many factors, including, but not limited to, cumulative GPA, test scores from either the ACT or SAT, and essays. Additionally, some highly selective colleges may require the SAT Subject Tests. Please consult your counselor for further information regarding the college application process and for help to discern minimum entrance requirements for the colleges you are interested in attending.

## NCAA ELIGIBILITY

### ***For athletes considering Division I and II schools***

**Student athletes planning to participate in college/university sports should register with the NCAA by the end of their junior year.** Students should also discuss academic eligibility requirements with their counselor. The NCAA Athletic Eligibility Center does not accept credit earned in middle school coursework. Additionally, the NCAA has very specific requirements with regard to non-traditional courses. It is the responsibility of the student athlete and parent/guardian to review this information prior to enrolling in a non-traditional course. Application and fee information is available at [www.ncaa.org](http://www.ncaa.org). **For more information, see your counselor!**

## COLLEGE CREDIT OPTIONS IN HIGH SCHOOL (DUAL CREDIT)

You are expected to make course decisions keeping in mind graduation requirements, your interests, and your educational goals for after high school. College credit options are available in both core academic and career and technical courses in all of our high schools. The following educational opportunities are provided to Edmonds School District students to meet individual academic needs:

### **Honors and Advanced Placement (AP) Courses**

At the freshman and sophomore levels, you may participate in honors courses which will prepare you for more challenging learning opportunities as a junior and senior. Advanced Placement courses follow a set curriculum taught at the college level. Colleges may award college credit based upon successful completion (as determined by the individual college or university) of Advanced Placement exams taken at the conclusion of the course. Students enrolled in AP courses have the opportunity to earn an Academic Honors Scholar Diploma. For information on courses and other requirements needed to earn an Academic Honors Scholar Diploma, see your counselor.

### **The International Baccalaureate (IB) Program at EWHS**

The IB Program at Edmonds-Woodway High School is currently available to district students who have previously qualified for highly capable programs or current 8<sup>th</sup> grade students who live in the Edmonds School District service area and meet the requirements for school change. IB offers a strong liberal arts curriculum incorporating humanities, mathematics, and the sciences. Colleges may award college credit based upon successful completion of IB courses and exams. If you are an Edmonds-Woodway High School resident family, you may take as many (or as few) IB classes as you are comfortable taking. If Edmonds-Woodway High School is not your home school, you must maintain a full Honors course load during Grades 9 and 10, and then work to complete the full-IB diploma during grades 11 and 12 to maintain your transfer status. Students enrolled in IB courses have the opportunity to earn an IB diploma. Full IB Diploma Candidates should not be placed in CHS courses necessary to earn an IB diploma under any circumstances; it will eliminate their ability to graduate under the IB diploma law (RCW 28A-230-

122). For information on required courses and credits in order to earn an IB diploma, contact a counselor or the IB coordinator.

### **College in the High School (CHS)**

College in the High School (CHS) is a program which allows students to receive college credit and high school credit through college-level courses taken at their high school. These courses offer college credit at a significantly reduced tuition rate, and provide students with a college transcript reflecting these courses upon graduation from high school. Check with your high school counselor to find which courses are offered for CHS credit. You should also contact the colleges you are interested in to verify that College in the High School credits will be accepted.

### **CTE Dual Credit (formerly known as Tech Prep)**

CTE Dual Credit is a program which allows students to receive college credit and high school credit through college-level Career and Technical Education (CTE) courses taken at their high school. CTE Dual Credit college credits earned can be applied directly to college certificate and technical degree programs. A grade of a "B" or better along with a small application fee is required to obtain college credit.

For more information about Career and Technical Education programs and courses, refer to the appropriate section in your course catalog or visit <https://cte.edmonds.wednet.edu>.

### **Running Start**

The Running Start Program in Washington State provides the opportunity for eligible high school juniors and seniors to attend college-level classes, tuition free. Students will be responsible for purchasing books and supplies, assessment and technology fees, and transportation.

Upon successful completion of college level courses taken through Running Start, students will earn college credit which will also apply toward high school graduation. If you are interested in the Running Start program, see your counselor.

## **SPECIALTY PROGRAM OPTIONS**

### **Career and Technical Education (CTE) Intradistrict Programs**

Edmonds School District students may take advantage of designated Career & Technical courses offered at other Edmonds School District high schools. Students access these programs by splitting their day between their home high school and the high school hosting the CTE Intradistrict program. Transportation is provided to and from the majority of these programs. The following CTE Intradistrict programs are available to students in the Edmonds School District:

- Automotive Technology (located at Meadowdale HS)
- Applied Engineering and Manufacturing (Located at Lynnwood HS)
- Carpentry and Building Construction (located at Edmonds Community College)
- Drafting/Architectural Drafting (located at Edmonds-Woodway HS)
- Healthcare Professions (located at Meadowdale HS)

For information about accessing these programs, see your school counselor or visit the CTE website at <https://cte.edmonds.wednet.edu>.

### **Scriber Lake High School**

Scriber Lake High School (SLHS) is one of the options for high school in the Edmonds School District. SLHS benefits students who prefer a smaller, more community-based program. Scriber Lake has about 250 students in grades 9-12 and an experienced staff that works closely with students and families. SLHS is a school of choice, which means students must apply and be accepted. The school has gained international recognition for their personal approach towards students, and for its mission to “ensure all students become successful by helping them identify, develop, and maximize their strengths, skills, and talents.” SLHS students receive the same diploma and have the same class and testing requirements as students at all other high schools. While SLHS takes a unique and personal approach to schooling, it is not an alternative high school. Scriber Lake is a regular, albeit smaller high school. Some students qualify to work towards their diploma through a mastery-based program offered on campus and can retrieve credit for classes they’ve taken but not passed in the past. Scriber Lake offers an array of services and supports on campus in addition to its regular program. Students can participate in athletics and music at their home high schools and also participate in all the other partnerships as other students in the district do: i.e. Sno-Isle, Intra-District programs, Running Start, etc. Please visit the ‘About Us’ portion of the school’s website at [https://slhs.edmonds.wednet.edu/about\\_us/overview](https://slhs.edmonds.wednet.edu/about_us/overview) to learn more about Scriber Lake. There are informational videos and articles about the school’s programs also available on its website. The first step in the process is to attend an Information Meeting on the Woodway Campus – 23200 100<sup>th</sup> Ave W, Edmonds, WA 98020—which are held the first Wednesday night of the month and are published in the district calendar.

### **Edmonds eLearning Academy**

Edmonds eLearning Academy is a school district funded, comprehensive online high school that offers students the option to take classes in a self-paced online environment. Students can take anywhere from one to five courses as a part-time student. Students can take both new and/or credit recovery courses. Classes are free if they are one of the student’s six-period courses. There is a tuition fee for a 7<sup>th</sup> period course. All student course work is available via the Internet. No special equipment is needed to participate other than access to a computer and a good internet connection. Classes are both trimester-based (for full-time students) and semester-based (part-time students). A student is expected to complete their course within the trimester or semester in which they are enrolled.

Edmonds eLearning Academy features a mastery-based program in which students demonstrate their knowledge of the subject area to earn credit. Students can work through more than one course in a semester if they are motivated to complete their credits quickly.

Edmonds eLearning Academy offers all course offerings of a comprehensive high school including CTE and World Languages. It also offers both semesters of a course (for example U.S. History S1 and S2) throughout the school year.

The enrollment process:

1. Complete an online application
2. Meet with your counselor to fill out a Counselor Enrollment Form
3. Attend an informational meeting at the Edmonds eLearning Academy. Please see website for dates and times.

Students have in-person access to Edmonds School District teachers Monday through Thursday between the hours of 8:00 AM – 3:30 PM at Edmonds eLearning campus located in Bldg H on the College Place Middle School campus (7501 208<sup>th</sup> Street SW, Lynnwood, WA).

The Student Learning Center or SLC is used by students to get face-to-face help from a teacher, meet and work with other online students, discuss issues they are having with their courses with staff, and to take their final exams.

Online classes provide yet another option for students to be successful. However, just as every school or program is not a good fit for every student, the same is true for online classes. Online students should possess the following skills or attributes:

1. Desire/Willingness to take classes online
2. Ready access to the Internet
3. Basic Internet and computer skills (navigate the Internet, email, copy and paste, save a file, use a word processor)
4. Willingness to communicate with teacher(s) over email
5. Ability to be self-motivated
6. Possess good time management skills

Please visit the 'About Us' portion of the schools website at [https://elearning.edmonds.wednet.edu/about\\_us](https://elearning.edmonds.wednet.edu/about_us) to learn more about eLearning Academy. Students interested in eLearning should talk to their counselor.

### **Sno-Isle Tech Skills Center**

Juniors and seniors have the option of taking vocational training courses through the Sno-Isle Tech Skills Center, located in Everett. Bus transportation is provided. Students generally attend Sno-Isle for half of the school day and take regular classes at their home high school the other half. Courses at Sno-Isle prepare students for direct entry into the workplace after high school. If you are interested in courses offered visit the Sno-Isle Tech website at <https://snoisletech.com/> or you may call 425-348-2220.

### **Edmonds Community College Edmonds Career Access Program (EdCAP)**

EdCAP is a high school completion program designed for students who are credit deficient and aged 16 to 21. The program is held on the Edmonds Community College campus, and provides a great opportunity for young adults to earn a high school diploma in a college environment. EdCAP students also have the option to explore classes that will start them toward one of our many degrees and/or certificates while earning their high school diploma.

Key components of EdCAP include:

- FREE tuition and books.
- EdCAP college connections and career classes.
- Case management and advising support.
- Transition support.

Students are encouraged to apply early, as the enrollment process is time-sensitive. Eligibility is dependent on credit deficiency (significantly behind in credit) or by recommendation for enrollment by your school counselor or other designated professionals. If students do not meet the eligibility requirements, our team of advisers refer students to other programs at Edmonds CC or in the community that may better meet their needs.

### **Community Based/ Outside Credits/Correspondence Classes**

The maximum number of credits that can be earned toward graduation by community based, correspondence, or outside credits while a student is enrolled in high school is three (3) unless the principal deems it is in the best interest of the individual to accept additional credits. Specific

options for credits in the community are available in the high school counseling office/career center. A proposal for outside credit must be submitted before the student begins the experience.

Application and registration for all options in this category are the responsibility of the individual student. In addition, any fees associated with those options are to be assumed by the student. Prior written approval, by your counselor, of course selection is required including the completion of an application form. Official transcripts, diplomas, or letter of completion must be filed with the school by the student when the experience is completed.

Credit will be granted for approved outside credit and placed on the official high school transcript. The School/District shall not, in any way, be responsible for determining if an outside course meets a specific college requirement, an NCAA requirement or is accepted by agencies who grant scholarships. Parents and students are solely responsible for vetting these courses and the resulting consequences.

#### Outside Physical Education and Music Activities

Utilizing the following standards, credit may be accepted for planned learning experiences not conducted on an Edmonds School District high school campus, or conducted outside the Edmonds School District high school day, or instructed by a person who is not an Edmonds School District employee. Activities will reflect the same parameters as regular high school coursework, including:

##### a) Standards

- i. Planned activities must equal at least ninety (90) hours for a .5 semester credit.
- ii. Evaluation of student learning should have student outcomes that demonstrate the proficiency level of skills and knowledge identified in the course objectives.
- iii. Courses should have equal rigor as courses in the same subject area in the high school program.

##### b) Proposals

A proposal for approval of credit for varied learning activities shall be submitted prior to the experience, shall be at no additional cost to the district, and shall include at least the following information:

- i. The name of the program or planned learning experience and
- ii. The length of time for which approval is desired;
- iii. The objective(s) of the program or planned learning experience;
- iv. Which one or more of the state learning goals and related essential academic learning requirements are part of the program or planned experience;
- v. Content outline of the program and/or major learning activities and instructional materials to be used;
- vi. Descriptions of how students;
- vii. Qualifications of how student performances will be assessed;
- viii. How, and by whom the student will be supervised;
- ix. A schedule of the duration of the program, including beginning and ending dates;
- x. Description of how the content and skill development will be delivered by the instructor;
- xi. Description of how student performance will be assessed;
- xii. Plans for evaluation of program.



c) Requests for credit must receive prior approval from the building principal after consultation with a counselor and departmental staff utilizing Form #P49.

d) For outside credit requests for PE, students shall be required to demonstrate proficiency/competency in the knowledge portion of the fitness requirement through the successful completion of an Edmonds School District classroom-based assessment (CBA).

e) In those instances where assessments will be processed by District staff, a non-refundable fee of \$30 will be charged. This fee may be waived for students who qualify for free or reduced meals.

f) The fee will be used to compensate the certificated staff member responsible for application review and approval verification who will receive one hour of pay for each application at the curriculum development rate upon submission of a work verification form. Expenses will be paid from the credit retrieval account.

## TRANSCRIPTS AND GRADING

### Progress Reports/Final Grade Reports

Final Grade Reports are printed twice per year at the end of each semester. Grades are posted to transcript at the end of each semester. Students who have meal balance fines will have their grades held by the District Food Service Department. Fines can be paid at the District office and report cards picked up there.

## RETAKE A FAILED CLASS AND/OR GRADE IMPROVEMENT

*The student, for any /all re-take or grade improvement course(s) must receive prior approval by the counselor and/or administrator or it will not be considered for grade improvement. Approval cannot be granted retroactively.*

Students who have received an F grade, in a core class, or a grade other than “F” which the student wishes to improve upon, may improve the grade through the following programs:

- Retake the course on a space available basis at the high school.
- Retake the course through the Edmonds School District Summer School Program or Edmonds E-Learning Academy.

Please be aware that not all programs may be offering the same courses as those offered in the home high school.

If a course is retaken for grade improvement, the course with the higher grade earned is included in the calculation of the student's GPA. The credits attempted and credits earned of the lower graded course will be reported as 0.00 on the transcript. The credits from repeated courses may only be counted twice if both grades earned in a course are factored into the GPA calculation (e.g., two semesters of the same choir course). Otherwise credits from only one course may be counted. Districts cannot convert letter grades earned in a course to grades/marks not used in the GPA calculation; only the credits attempted and earned should be modified. (See WAC 392-415-055 and WAC 392-415-070)

## WITHDRAWAL FROM A COURSE

Students are expected to select their six classes in a serious and responsible manner, as every effort will be made to ensure an individual student is scheduled into their pre-selected classes. Schedule change requests must be made and completed before the start of an upcoming semester. No schedule changes will be made after a semester has begun unless an error in course placement has been made, such as misplacement in math or world language. No appointments for student-initiated schedule changes will be made after the fifth (5<sup>th</sup>) day of the start of a semester. In extraordinary circumstances a late request may be considered, but after the tenth (10<sup>th</sup>) day no class may be dropped without adding a failing grade to the permanent transcript. The course title and “F” grade will be entered on the student’s transcript and becomes part of their cumulative GPA. If extenuating circumstances must be considered, an appeal may be made to the appropriate administrator. Students cannot drop a course, even when accepting a failing grade for the course, unless another appropriate course is available to replace it in the schedule.

## PASS/NO CREDIT OPTION

Seniors may elect to take any two classes not required for graduation (total of 1.0 credit) per semester on a Pass/No Credit (P/NC) basis. This policy is intended to encourage seniors to take more challenging courses without jeopardizing grade point average. The Pass/No Credit option will be offered up to the end of the first six weeks of each semester. Pass/No Credit grades are not included in GPA or honor roll designation.

## HIGH SCHOOL LEVEL COURSES TAKEN PRIOR TO 9<sup>TH</sup> GRADE

All students who have completed high school courses before attending high school shall be given high school credit which shall be applied to fulfilling high school graduation requirements if:

- a. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or
- b. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district as determined by the school district Board of Directors.

Beginning with the graduating class of 2024 all students who complete high school credit courses will have those grades and credits placed on their high school transcript. **A request can be made to remove the credit and grade at any time up to the point of the student's senior year. Students must complete the [P-184 Opt Out High School Credit](#) form to have the credit and grade removed.** Please note that once the grades are removed from the high school transcript, the grade and credit cannot be reapplied and will permanently be excluded in the computation of the student's grade point average.

The graduating classes of 2020-2023 students who complete high school credit courses prior to entering high school are eligible to have those grades and credits placed on their high school transcript. **A request can be made to add the credit and grade at any time up to the point of the student's senior year. Students must complete the [P-174 Opt In High School Credit](#)**

**form to have the credit and grade added.** Please note that once added to the high school transcript, the grade and credit cannot be removed and will permanently be included in the computation of the student's grade point average.

## EQUIVALENCY CREDITS

Most graduation course requirements must be met by successfully completing specified courses; however, some requirements may be met by successfully completing equivalency courses. The following are approved high school equivalency courses that may be used to meet more than one graduation requirement. While these equivalencies will meet district graduation requirements, they may not satisfy college admission requirements in all cases. Students should check with individual colleges for clarification regarding the use of particular equivalency courses. For more information, visit the district Career and Technical Education website at <https://cte.edmonds.wednet.edu>.

## APPROVED COURSE EQUIVALENCIES

The following is a list of the approved high school equivalency courses that may be used to meet the district's graduation requirements.

Each of these courses automatically meet one of the graduation requirements listed for a course based on a student's particular credit needs. A student can request to have an equivalency course satisfy two graduation requirements listed for the course by completing and submitting an Equivalency Request Form to the school counseling office. **It is important to understand that while an equivalency course may satisfy more than one graduation requirement, no course can be worth more than the total amount of credit it has been assigned.**

### APPROVED EQUIVALENCIES FOR CTE CREDIT

Course Code	Course Title	Requirements met for each semester credit earned		
VOC211, 212	Architectural Drafting (2 period, 2-credit class)	1.0 CTE	and	1.0 Arts
IAR768, 769	Broadcast Production	0.5 CTE	and	0.5 Arts
PHE453 BEG, PHE455 ADV	Dance	0.5 PE	and	0.5 Arts
IAR221, 222	Design for Built Environment/CAD	0.5 CTE	and	0.5 Arts
IAR231, 232	Design for Built Environment/CAD	0.5 CTE	and	0.5 Arts
HEC405, 406	Fashion Design	0.5 CTE	and	0.25 Arts
VOC437, 438	Flower Shop 1 and 2	0.5 CTE	and	0.5 Arts
VOC441, 442	Flower Shop, Advanced	0.5 CTE	and	0.5 Arts
VOC433, 434	Horticulture	0.5 CTE	and	0.25 Arts
VOC461, 462	Horticulture, Advanced	0.5 CTE	and	0.25 Arts
HEC461	Housing and Interior Design	0.5 CTE	and	0.25 Arts
IAR115, 116	Introduction to Engineering Design	0.5 CTE	and	0.5 Arts

IAR618	Video/Film Productions, Intro	0.5 CTE	and	0.5 Arts
IAR625, 626	Video/Film Productions, Advanced	0.5 CTE	and	0.5 Arts
BUS301, 302	Yearbook	0.5 CTE	and	0.25 Arts

**APPROVED EQUIVALENCIES FOR CTE CREDIT**

<b>Course Code</b>	<b>Course Title</b>	<b>Requirements met for each year-long credit earned</b>		
ENG522	Film Analysis	0.5 Arts	and	0.5 CTE
ART427	Graphic Art 1	0.5 CTE	and	0.5 Arts
ART428	Graphic Art 2	0.5 CTE	and	0.5 Arts
ART425, 426	Jewelry and Metals – MTHS	0.5 Arts	and	0.5 CTE
ART430	Photography 1	0.5 Arts	and	0.5 CTE
ART432	Photography 2	0.5 Arts	and	0.5 CTE
ART433, 435	Photography, Advanced	0.5 Arts	and	0.5 CTE
ART441,442	AP Studio Art - Photography	0.5 Arts	and	0.5 CTE

The following year-long Advanced Music courses integrate CTE Employability, Leadership, and Recording Arts and Sound Reinforcement standards and are eligible for partial CTE equivalency credit. **A maximum of 1.0 CTE credit toward a student’s graduation requirements can be earned through the following Music Courses.**

<b>Course Code</b>	<b>Course Title</b>	<b>Requirements met for each year-long credit earned</b>		
MUS360, 361	Accents/Vocal Jazz Ensemble	1.0 Art	and	0.5 CTE
MUS366, 367	Bel Canto Choir	1.0 Art	and	0.5 CTE
MUS341, 342	Chamber Choir	1.0 Art	and	0.5 CTE
MUS225, 226	Chamber Orchestra	1.0 Art	and	0.5 CTE
MUS376, 377	Chantels/Vocal Jazz Ensemble	1.0 Art	and	0.5 CTE
MUS369, 370	Dynamics/Vocal Jazz Ensemble	1.0 Art	and	0.5 CTE
MUS153, 154	Instrumental Jazz 1	1.0 Art	and	0.5 CTE
MUS168, 169	Jazz Ensemble 1/ Jazz Ensemble 1 Honors	1.0 Art	and	0.5 CTE
MUS166, 167	Jazz Ensemble 2	1.0 Art	and	0.5 CTE
MUS372, 373	Mello-Aires/Vocal Jazz Ensemble	1.0 Art	and	0.5 CTE
MUS121, 122	Symphonic Band	1.0 Art	and	0.5 CTE

MUS221, 222	Symphonic Orchestra	1.0 Art	and	0.5 CTE
MUS 321 ,322	Treble Choir	1.0 Art	and	0.5 CTE
MUS128, 129	Wind Ensemble	1.0 Art	and	0.5 CTE
MUS132, 133	Wind Ensemble	1.0 Art	and	0.5 CTE

**APPROVED EQUIVALENCIES FOR ENGLISH AND SOCIAL STUDIES CREDIT**

*No Social Studies equivalency may be used for U.S. History.*

<b>Course Code</b>	<b>Course Title</b>	<b>Requirements met for each semester credit earned</b>		
SOC583, 584	AP Psychology - MTHS Only	0.5 CTE	and	0.5 Soc. Studies
MAR400	Economics	0.5 CTE	and	0.5 Soc. Studies
ENG522	Film Analysis	0.5 CTE	and	0.5 English
VOC056, 057	Healthcare Professions (2 pd. class)	1.0 CTE	and	0.5 English
VOC327, 328	Auto Technology (2pd. class)	1.0 CTE	and	0.5 English
VOC147, 148	Applied Engineering & Manufacturing (2 pd. class)	1.0 CTE	and	0.5 English
ENG405,406	STEM English 12 Engineering	0.5 CTE	and	0.5 English 12
ENG407,408	STEM ENG 12, BioScience	0.5 CTE	and	0.5 English 12

**APPROVED EQUIVALENCIES FOR HEALTH AND PE CREDIT**

<b>Course Code</b>	<b>Course Title</b>	<b>Requirements met for each semester credit earned</b>		
VOC056, 057	Healthcare Professions (2 periods each semester)	1.0 CTE	and	0.5 Health
PHE032, 033	Sports Medicine	0.5 CTE	and	0.25 PE
PHE032, 033	Sports Medicine	0.5 CTE	and	0.25 Health
PHE037, 038	Sports Medicine Field Experience	0.5 CTE	and	0.25 PE
PHE037, 038	Sports Medicine Field Experience	0.5 CTE	and	0.25 Health
PHE040, 041	Sports Medicine, Advanced	0.5 CTE	and	0.25 PE

PHE040, 041	Sports Medicine, Advanced	0.5 CTE	and	0.25 Health
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### **APPROVED EQUIVALENCIES FOR PERSONAL FINANCE CREDIT**

<b>Course Code</b>	<b>Course Title</b>	<b>Requirements met for each semester credit earned</b>		
BUS100	Accounting 1	0.5 CTE	and	0.5 Per. Finance
MAT365, 366	Financial Algebra	1.0 Math	and	0.5 Per. Finance

### **APPROVED EQUIVALENCIES FOR MATH CREDIT**

Students in the class of 2013 and beyond are required to earn credit in Algebra, Geometry, and an approved Third Math Credit (Y3 Math) and pass the state end of course assessments in order to meet district graduation requirements.

Students may elect to use any of the following approved Edmonds School District courses to meet their required Third Math Credit requirement based on post-high school goals and career path with permission from their parent/guardian or school counselor. For information about math course options, see your school counselor.

<b>Course Code</b>	<b>Course Title</b>	<b>Requirements met for each semester credit earned</b>		
BU300, 400	Accounting 3-4	0.5 CTE	and	0.5 Y3 Math
COM195, 196	AP Computer Science Principles	1.0 Math	and	0.5 Y3 Math
COM206, 207	AP Computer Science A	0.5 CTE	and	0.5 Y3 Math
VOC147, 148	Applied Engineering & Manufacturing (2 pd .class)	1.0 CTE	and	0.5 Y3 Math
VOC615, 616	Carpentry and Building Construction (2 pd. class)	1.0 CTE	and	0.5 Y3 Math or 0.5 Geometry
MAT365, 368	Financial Algebra	0.5 CTE	and	0.5 Y3 Math

**APPROVED EQUIVALENCIES FOR SCIENCE CREDIT**

<b>Course Code</b>	<b>Course Title</b>	<b>Requirements met for each semester credit earned</b>		
COM206, 207	AP Computer Science A	0.5 CTE	and	0.5 Science
SC120, 121	Food Science	0.5 CTE	And	0.5 Science
IAR267, 268	Aerospace Engineering	0.5 CTE	and	0.5 Science
VOC147, 148	Applied Engineering & Manufacturing (2 pd .class)	1.0 CTE	and	0.5 Science
VOC327, 328	Auto Technology (2 pd. class)	1.0 CTE	and	0.5 Science
VOC336, 337	Auto Technology, Adv. (2 pd. class)	1.0 CTE	and	0.5 Science
SCI408, 409	Anatomy and Physiology (MDHS, MTHS)	0.5 CTE	and	0.5 Science
SCI424, 425	Biotechnology	0.5 CTE	and	0.5 Science
VOC056, 057	Healthcare Professions (2 pd. class)	1.0 CTE	and	0.5 Science
VOC433, 434	Horticulture	0.5 CTE	and	0.5 Science
VOC461, 462	Horticulture, Advanced	0.5 CTE	and	0.5 Science
IAR135, 138	Principles of Engineering	0.5 CTE	and	0.25 Science
IAR265	Robotics	0.5 CTE	and	0.25 Science

## COURSE DESCRIPTIONS

### ARTS- VISUAL

#### **Courses Available**

Fundamentals of Art and Design  
Drawing and Painting 1  
Drawing and Painting 2  
Glass Experience  
Clay Design 1  
Clay Design 2

Clay Design 3  
Mixed Media Art  
Photography  
Advanced Photography  
Graphic Arts1  
Graphic Arts 2

*NOTE: Most art classes require a lab fee for materials of \$10.00 to \$50.00. Some classes also require supply fees.*

#### **FUNDAMENTALS OF ART AND DESIGN**

ART110 (Semester)

Credits: .5

Grade Level: 9 - 12

Fee: \$20 for materials

##### Course Description:

This class is an introduction to the world of visual art. Students will get to try a variety of art media and will produce a number of projects that focus on the Elements of Art. Projects will allow students to gain a basic understanding of art vocabulary, painting, drawing, and art history. In the class, students will not only create art, but view, discuss, and write about artwork too. Students will also look at works of art from different time periods and cultures, while developing visual literacy skills that will help them to better understand and interpret the visual world we live in. This class is an important foundation for other advanced art classes. Students will be evaluated on daily effort, class projects, tests, and a sketchbook that will be maintained throughout the semester. Counselors are available to assist students with concerns around course fees.

#### **DRAWING AND PAINTING 1**

ART460 (Semester)

Credits: .5 – May repeat for credit.

Prerequisite: Fundamentals of Art and Design or teacher permission with a current-works portfolio

Grade Level: 10 - 12

Fee: \$20 for materials

##### Course Description:

This course offers a continued expansion of one's exploration in the world of art. Advanced drawing and painting techniques will be taught using a variety of materials including charcoal, pencil, pen and ink, scratch board, pastels, tempura paint, watercolors, and acrylics. Creative growth and a high level of skill are emphasized, with all students required to be self-motivated and capable of working independently. Weekly sketchbook drawings outside of class are required. Students will be evaluated on participation, sketchbooks, projects, and critiques. Counselors are available to assist students with concerns around course fees.

#### **DRAWING AND PAINTING 2**

ART465 (Semester)



Credits: .5 – May repeat for credit.

Prerequisite: Drawing and Painting 1 or teacher permission with a current-works portfolio

Grade Level: 11, 12

Fee: \$20 for materials

**Course Description:**

This class is designed for the serious art student who wishes to continue with art beyond high school. While fulfilling the Arts credit required for graduation, this course also offers a continuing art program for those committed to pursuing art beyond high school and possibly as a profession. This course stresses exploration and refinement of personal style through the development of a student portfolio. This portfolio will demonstrate creativity and technical proficiency in a variety of media including a specific concentration area chosen by each student. Weekly sketchbook drawing outside of regular class time is required. Students will be evaluated on participation, sketchbooks, projects, critiques, and a final portfolio. Counselors are available to assist students with concerns around course fees.

**MIXED MEDIA ART**

ART350 (Semester)

Credits: .5 – May repeat credit.

Prerequisite: Fundamentals of Art and Design or teacher permission

Grade Level: 9 - 12

Fee: \$20 for materials

**Course Description:**

This course offers students a hands-on experience in a variety of art areas. It offers a wide range of art techniques which includes, but is not limited to book making, paper making, printing, and sculpture. Emphasis is placed on elements of art and principles of design, and will also include the history of art versus craft. Students will be evaluated on participation, critiques, projects, and sketchbook. Counselors are available to assist students with concerns around course fees.

**CLAY DESIGN 1**

ART320 (Semester)

Credits: .5

Prerequisite: Fundamentals of Art and Design or teacher permission

Grade Level: 9 - 12

Fee: \$20 for materials

**Course Description:**

This course offers a hands-on look at the world of clay. This course utilizes a broad range study of clay techniques including pinch, slab, coil, and glaze exploration. Use and care of materials, tools and studio space, along with creativity and high quality craftsmanship will be emphasized. Students must be self-motivated and able to work independently. Students will be evaluated on participation, design, projects, and critiques. Counselors are available to assist students with concerns around course fees.

**CLAY DESIGN 2**

ART325 (Semester)

Credits: .5

Prerequisite: Clay Design 1 or teacher permission

Grade Level: 10 - 12

Fee: \$20 for materials

**Course Description:**

This course is a continuation from Clay Design 1. It will include both wheel throwing and sculpture techniques along with skills learned previously. Emphasis will be placed on form, technique, finish and craftsmanship. Students must be self-motivated and able to work independently. Students will be evaluated on participation, design, projects and critiques. Counselors are available to assist students with concerns around course fees.

**CLAY DESIGN 3**

ART317 (Semester)

Credits: .5

Prerequisite: Successful completion of Clay Design 1 and 2

Grade Level: 10 - 12

Fee: \$25

**Course Description:**

This course is geared to the student who is motivated to undertake very ambitious work in clay and further their understanding of ceramic art as a means of artistic expression. Considerable freedom is afforded students who have demonstrated proficiency in working with clay (a mastery of essential ceramic skills is assumed). The goal for this course is to provide the advanced student the opportunity to grow in a setting with ambitious peers and to produce works toward a sophisticated portfolio for the college/art school application process and an introduction to AP Studio Art.

**THE GLASS EXPERIENCE**

ART455 (Semester)

Credits: .5

Prerequisite: Fundamentals of Art and Design

Grade Level: 9 - 12

Fee: \$50

**Course Description:**

This course introduces students to the world of glass. This is a unique class where students can excel in creating their own glass art. Basic techniques of construction and design will be covered; pattern making, glass cutting, foiling, soldering and glass fusing. Special emphasis will be placed on original design making, incorporating the elements of art and principles of design. Students will be evaluated on participation, design, craftsmanship, and final projects. Counselors are available to assist students with concerns around course fees.

**IB VISUAL ARTS SL**

IBA615/616 (Year)

Credits: 1.0

Prerequisite: 1 year of Visual Arts

Grade Level: 11 - 12

Fee: \$30 per semester

**Course Description:**

The primary goal of IB Visual Art is for students to achieve a deep understanding of its content unifying concepts, and to develop a professional working portfolio. While this course is intended to prepare student for the portfolio leading to the IB certificate, any student who would like the challenge of a rigorous art course is welcome.

During this two semester advanced course students will develop a portfolio of studio work and conduct research into visual art forms in interest as defined by the IB SL assessment criteria. Research in the form of drawing and writing will inform the art portfolio, and will be included in the grading of the course. Students will try out many different media, techniques, processes and styles to see what interests them, to eventually identify themes in their own work and determine an area of focus.

### **IB VISUAL ARTS HL**

IBA617/618 (Year)

Credits: 1.0

Prerequisite: Visual Arts SL

Grade Level: 11 - 12

Fee: \$30 per semester

#### **Course Description:**

The primary goal of IB Visual Art is for students to achieve a deep understanding of its content unifying concepts, and to develop a professional working portfolio. While this course is intended to prepare student for the portfolio leading to the IB certificate, any student who would like the challenge of a rigorous art course is welcome.

During this two semester advanced course students will further develop a portfolio of studio work started in year one, now with focus on a theme or concentration. Further research into visual art will inform the portfolio. The HL assessment will be scored on two years of portfolio art work and two years of research in a variety of forms relating to the student's interest in artists, cultures, and media.

### **PHOTOGRAPHY**

ART430 (Semester)

Credits: .5

Grade Level: 9 – 12

Equivalency: .5 credit Art

Explore the photographic process as a method of creative and visual communication. Learn digital SLR camera controls, photography techniques and composition, and use Creative Cloud editing software. Students will also be introduced to the history of photography, careers related to photography, and famous photographers. **College credit available.**

### **ADVANCED PHOTOGRAPHY**

ART433/435 (Year)

Credits: 1.0

Grade Level: 10 – 12

Equivalency: .1.0 credit Art

Prerequisite: Photography

Build upon knowledge from Photo 1 as well as learn new and more advanced DSLR camera controls, photography techniques, composition, lighting and Adobe Photoshop and Lightroom editing skills. Students will gain a deeper understanding of the art elements and principles of design and be introduced to 35mm film cameras and the use of the darkroom to process prints.

### **GRAPHIC ARTS 1**

ART427 (Semester)

Credits: .5

Grade Level: 9 – 12

Equivalency: .5 credit Art

Explore the creative process using digital imaging software, photography, and a wide variety of image generating techniques. Develop drawing skills and build a portfolio using Adobe Photoshop, Illustrator, In Design, and digital cameras.

**GRAPHIC ARTS 2**

ART428 (Semester)

Credits: .5

Grade Level: 9 – 12

Equivalency: .5 credit Art

Prerequisite: Graphic Arts 1

Engage in client-centered design projects using digital imaging software, photography, image manipulation, Adobe Photoshop, Illustrator, In Design, and digital cameras to produce professional level products. Emphasis will be on project design and management, organization, production techniques, and creating solutions based on customer needs.

## FINE ARTS – MUSIC

### Courses Available

Concert Band	Philharmonic Orchestra
Symphonic Band	Dorian Singers - Jazz Choir
Wind Ensemble	Bel Canto Choir
Jazz Ensemble 1	Mello-Aires
Jazz Ensemble 2	Men's Choir
Piano Lab	Advanced Music Studies
Guitar 1	IB Music SL
Concert Orchestra	IB Music HL
Symphonic Orchestra	

### **CONCERT BAND**

MUS111/112 (Year)

Credits: 1.0

Grade Level: 9

Prerequisites: Open to all wind and percussion. Middle school band experience required.

Fees: \$28.00

#### Course Description:

This course provides a high school basic level course for band students. Students will develop skills in group work, which will include, but not be limited to large and small ensembles, technique, basic music theory and history. Literature will include music from the Renaissance to modern, symphonic to parade marching. Learning will be demonstrated through class rehearsal technique, written work, and ensemble performances. Counselors are available to assist students with concerns around course fees.

### **SYMPHONIC BAND**

MUS121/122 (Year)

Credits: 1.0

Grade Level: 9 - 12

Prerequisites: Open to all wind and percussion students who have successfully completed Concert Band or its equivalent.

Fees: \$11.00 for returning EW students; \$28.00 for new students

#### Course Description:

Students will continue to develop skills in group work, advanced large and small wind ensemble performance techniques, basic music theory and history. Literature and styles vary from Renaissance to modern, symphonic to parade marching. Learning will be demonstrated through class rehearsal technique, written work, and ensemble performances. Counselors are available to assist students with concerns around course fees.

### **WIND ENSEMBLE**

MUS128/129 (Year)

Credits 1.0

Grade Level 9 - 12

Prerequisites: Audition and permission of instructor only. Student must demonstrate a high level of performance skill, motivation, self-direction, and a basic understanding of music theory and history.

Fees: \$36.00 for returning EW students (uniform rental and required t-shirt); \$53.00 for new students which includes \$17.00 concert golf shirt, \$11.00 t-shirt, \$25.00 tuxedo rental.

**Course Description:**

Along with the development of advanced rehearsal and performance techniques, students will develop increased musical independence. Students will focus on and develop skills that will be needed in a professional music performance situation. Literature and styles vary from Renaissance to modern, symphonic to parade marching. Learning will be demonstrated through in-class rehearsal technique, written work, and ensemble/solo performances. Counselors are available to assist students with concerns around course fees.

**JAZZ ENSEMBLE 1**

MUS168/169 (Year)

Credits 1.0

Grade Level: 9 - 12

Prerequisites: Concurrent membership in Large Music Group. Audition and instructor permission only. Student must demonstrate a high level of performance skill, motivation, self-direction, basic understanding of jazz and music theory. Standard jazz band instrumentation.

Fees: Approximately \$250.00 - travel expenses for festival participation vary each year.

**Course Description:**

Students will develop skills in group work, advanced big band jazz ensemble performance techniques, advanced jazz theory and history. Literature and styles vary from Dixieland to Modern, Swing, Bop, and Funk. Learning will be demonstrated through class rehearsal technique, written work, and ensemble performances. Counselors are available to assist students with concerns around course fees.

**JAZZ ENSEMBLE 2**

MUS166/167 (Semester)

Credits .5

Grade Level: 9 - 12

Prerequisites: Concurrent membership in Large Music Group and instructor permission.

Fees: Approximately \$250.00 – travel expenses for festival participation vary each year.

**Course Description:**

Students will develop skills in group work, basic big band jazz ensemble performance techniques, basic jazz theory and history. Literature and styles vary from Dixieland to Modern, Swing, Bop, Funk and Pop. Standard jazz band instrumentation. Learning will be demonstrated through class rehearsal technique, written work, and ensemble performances. Counselors are available to assist students with concerns around course fees.

**PIANO LAB**

MUS541 (Semester)

Credits: .5

Grade Level: 9 - 12

Fees: See special requirements below

**Course Description:**

This course will teach basic competency on the piano keyboard for students with no previous piano experience. Students will learn basic keyboard and musical skills including music reading, good playing position, music theory, solos, the use of chords, four-part playing, pop and jazz styles, and practice skills. The class is for beginners, and no previous musical experience is

required. SPECIAL REQUIREMENTS: Student must provide headphones (with adaptor as needed to fit a standard 1/4" stereo plug).

### **GUITAR**

MUS530 (Semester)

Credits: .5

Grade Level: 9 - 12

Prerequisites: Students must provide their own acoustic guitar. This class is designed for students with no previous guitar background.

#### Course Description:

The course will provide students with beginning guitar techniques including tuning, note reading, scales, chording, music theory, basic accompaniment styles. Students will learn accompaniment styles using strumming and finger-picking; riffs; how to read tablature; how to read musical notation and find notes on the fingerboard; basic music theory; and scales. Learning will be demonstrated through skills assessments and teacher observation.

### **CONCERT ORCHESTRA (9)**

MUS211/212 (Year)

Credits: 1.0

Prerequisites: Open to all 9th grade players of bowed string instruments.

Fees: \$20

#### Course Description:

This is an entry-level high school course for string players. Students will advance their playing skills through rehearsal and performance of standard and arranged string orchestra literature. An emphasis will be placed on shifting, sight-reading, accuracy of intonation, and tone production. Learning will be demonstrated through written work, playing tests, performances, and teacher observation. Counselors are available to assist students with concerns around course fees.

### **SYMPHONIC ORCHESTRA**

MUS221/222 (Year)

Credits: 1.0

Grade Level: 10 - 12

Prerequisites: Concert Orchestra

#### Course Description:

This course provides continued work on the skills learned in concert Orchestra. Intermediate to advanced string orchestra literature will be explored, as well as standard symphonic repertoire. Emphasis will be placed on increasing technical facility and accuracy, as well as refining perceptive listening skills. Learning will be demonstrated through written work, playing tests, performances, and teacher observation. Counselors are available to assist students with concerns around course fees.

### **PHILHARMONIC ORCHESTRA**

MUS227/228 (Year)

Credits: 1.0

Grade Level: 9 - 12

Prerequisites: Entrance by audition only

Course Description:

This course will equip advanced string players with skills that could be used to follow a career path in music. Students will continue to refine instrumental skills necessary to perform in a variety of settings. Students will perform advanced string orchestra and standard symphonic literature, including concerti and choral music. Students are expected to show a high level of leadership, diligence and personal responsibility to maintain high standards. Learning will be demonstrated through playing tests, performances, and teacher observation. Ninth graders in Philharmonic orchestra are also required to enroll in concert orchestra or another music ensemble class (choir or band).

### **DORIAN SINGERS - JAZZ CHOIR**

MUS326/327 (Year)

Credits: .25 per semester– May be taken for repeat credit course.

Grade Level: 9 - 12

Prerequisites: Instructor Permission, reesec@edmonds.wednet.edu

Credits: .25 per semester

#### **Course Description:**

Students will develop skills in group work, vocal jazz ensemble & solo performance techniques, basic jazz theory and history. Literature and styles include swing, Latin, ballads, funk and blues. Learning will be demonstrated through class rehearsal technique, written work and performances. Rehearses Monday/Wednesday 2-3pm.

### **BEL CANTO CHOIR**

MUS366/367 (Year)

Credit: 1.0 – May be taken for repeat credit course.

Grade Level: 9 - 12

Prerequisites: Open to all singers

#### **Course Description:**

Students will learn to work in a group to attain a high level of performance skills. Learning to sight sing proficiently is a major emphasis as well as music theory. Concert literature from Renaissance to Contemporary is explored. Learning will be demonstrated through written work, performances, completion of musicianship assessments, and teacher observation.

### **MELLO-AIRES**

MUS372/373 (Year)

Credits: 1.0 – May be taken for repeat credit course.

Grade Level 9 - 12

Prerequisites: Concurrent membership in a large music group (Band, Choir or Orchestra)  
Selected by audition and instructor permission only.

#### **Course Description:**

Students will develop skills in group work, vocal jazz ensemble & solo performance techniques, basic jazz theory and history. Literature and styles include swing, Latin, ballads, funk and blues. Ensemble consists of 16-20 singers, rhythm section and a sound tech. Auditions are held in late May. Learning will be demonstrated through class rehearsal technique, written work and performances. Rehearses Monday/Wednesday 2-4pm.

### **MEN'S CHOIR**

MUS328/329 (Year)



Credits: .25 per semester – May be taken for repeat credit course.

Grade Level: 9 - 12

Prerequisites: Open to tenor/bass singers

**Course Description:**

Students will learn to work in a group to attain a high level of performance skills. Learning to sight sing proficiently is a major emphasis as well as music theory. Concert Literature from Renaissance to Contemporary is explored.

Learning will be demonstrated through written work, performances, completion of musicianship assessments and teacher observation. Class meets 2:00-3:00 pm Tuesdays and Thursdays.

**ADVANCED MUSIC STUDIES**

MUS411/412 (Year)

Credits 1.0

Grade Level: 10 - 12

Prerequisites: Concurrent enrollment in a music performance ensemble class, enrollment in the IB program, or instructor permission.

Fees: \$20

**Course Description:**

This course will promote the acquisition of knowledge and understanding of music from a variety of cultural, historical, and stylistic perspectives. Students will learn music theory concepts and develop skills in listening and analyzing music from a variety of time periods, genres, and cultures. Learning will be demonstrated through papers, worksheets, quizzes, exams, and active participation in class discussions. This class will be integrated with the IB Music class and students will complete the same coursework as those enrolled in IB Music. It is intended for students looking for a rigorous supplementary music class without the IB test components. Counselors are available to assist students with concerns around course fees.

**IB MUSIC SL**

IBA611/612 (Year)

Credits 1.0

Grade Level: 11 - 12

Prerequisites: Concurrent enrollment in a music performance ensemble class, enrollment in the IB program, or instructor permission.

Fees: \$30.00

As this is an IB course, students must complete the IB exam in May, Musical Links Investigation, and Internal Assessment (Solo Performance, Group Performance, or Music Creating.)

**Course Description:**

This course will promote the acquisition of knowledge and understanding of music from a variety of cultural, historical, and stylistic perspectives. Students will learn music theory concepts and develop skills in listening and analyzing music from a variety of time periods, genres, and cultures. Learning will be demonstrated through papers, worksheets, quizzes, exams, and active participation in class discussions. Juniors and seniors must complete the IB exam and internal assessments. Counselors are available to assist students with concerns around course fees.

**IB MUSIC HL**

IBA613/614 (Year)

Credit 1.0

Grade Level: 11-12

Prerequisites: Concurrent enrollment in a music performance ensemble class, enrollment in the IB program, or instructor permission.

Fees: \$30

As this is an IB course, students must complete the IB exam in May, Musical Links Investigation, and Internal Assessment (Solo Performance, Group Performance, or Music Creating.)

Course Description:

This course will promote the acquisition of knowledge and understanding of music from a variety of cultural, historical, and stylistic perspectives. Students will learn music theory concepts and develop skills in listening and analyzing music from a variety of time periods, genres, and cultures. Learning will be demonstrated through papers, worksheets, quizzes, exams, and active participation in class discussions. Juniors and seniors must complete the IB exam and internal assessments.

## DRAMA AND PERFORMING ARTS

### Courses Available

Beginning Drama  
Advanced Drama  
Play Production

### **BEGINNING DRAMA**

ENG500 (Semester)

Credits: .5

Grade Level: 9 - 12

#### Course Description:

This course is designed to introduce students to acting and elements of theatre. This introductory acting class will teach students how to use the tools of the actor such as voice, body and mind. The history of theatre and its conventions are also cornerstones of the course. Pantomime, improvisation and an animal unit are acting emphasis units that culminate into a final scene from a professionally published play as a semester final. Reading and analysis of play along with research will provide the learning of theatre history and its conventions. Students will be assessed through portfolio. All students will be required to keep a reflections journal of their learning. All units will be evaluated through self, peer and teacher assessment.

### **ADVANCED DRAMA**

ENG510 (Semester)

Credits: .5

Grade Level: 9 – 12

Prerequisites: Beginning Drama or teacher permission

#### Course Description:

This course is designed to further develop dramatic techniques introduced in Drama I. In depth analysis of characters and the elements of theatre are the emphasis of the class. Significant acting areas include audition pieces, scene work, and analysis of character. Study of personal physicality, vocality, and concentration techniques are also areas of study. Play analysis of major works constitute learning in the area of theatre literature and history. Students will be assessed through portfolios. All students will be required to provide a binder for their portfolio. All units will be evaluated through self, peer and teacher assessment.

### **PLAY PRODUCTION**

ENG610/611 (Year)

Credits: 1.0

Grade Level: 9 – 12

Prerequisites: This is an audition only course. Permission of instructor is necessary. Students must demonstrate a high level of skill,

#### Course Description:

This course is the introductory production course of the Drama Department. It is designed for talented students being introduced to the production of full-length plays. This advanced group of students will choose, produce, and perform two major theatrical works on stage for their peers and the general public. Each production will occur at the end of each semester. This first level production course will introduce and instruct the student on the elements of production. Major production of full-length plays is the focus of this course. This class will produce all elements of theatrical productions which will include, but are not limited to: acting,

directing, set design, costume design, lighting design, stage management and publicity. All students will be required to be involved in many facets of theatre production. Students will be assessed through performance and teacher observation.

## CAREER AND TECHNICAL EDUCATION COURSES AND PATHWAYS

Career and Technical Education (CTE) classes are part of general graduation requirements, and allow students to explore and develop their interests and passions. These classes provide hands-on learning opportunities, skills and training needed for success in both college and career. Most CTE courses offer college credit and/or advanced placement into college certificate and degree programs. Many CTE courses may also be used as equivalency credit to meet other graduation requirements including English, Math, Science, Health, PE and Art.

For the class of 2020 and beyond, students can meet state testing requirements in Math and English by completing 2 credits within an approved CTE Pathway which supports the student's post-high school goals and interests. The following are approved CTE Pathway options and courses for students at **Edmonds Woodway High School**:

### Aerospace Manufacturing Pathway

VOC147/148 Applied Engineering/Manufacturing (2 cr.)<sup>^</sup>

### Architectural Design/CAD Pathway

IAR221/222 Design/CAD 1 (1 cr.)

IAR231/232 Design/CAD 2 (1 cr.)

VOC211/212 Green Building Design (2 cr.)

### ASL/Sign Language Interpreter Pathway

FLA101/102 ASL 1 (1 cr.)

FLA201/202 ASL 2 (1 cr.)

FLA351/352 ASL 3 Honors (1 cr.)

FLA451/452 ASL 4 Honors (1 cr.)

### Automotive Technology Pathway

VOC325/326 Auto Technology (2 cr.)<sup>^</sup>

VOC327/328 Auto Technology, Advanced (2 cr.)<sup>^</sup>

### Business and Marketing Pathway

BUS100 Accounting 1 (.5 cr.)

BUS200 Accounting 2 (.5 cr.)

COM100 IT Academy 1 (.5 cr.)

COM200 IT Academy 2 (.5 cr.)

IBB401/402 IB Business SL (1 cr.)

IBB403/404 IB Business HL (1 cr.)

MAR410 Marketing Essentials (.5 cr.)

MAR430 Entrepreneurship (.5 cr.)

MAR460 Retail Store (.5 cr.)

MAR465 Sports and Entertainment

Marketing (.5 cr.)

### Carpentry and Construction Pathway

VOC615/616 Carpentry and Bldg. Construction (2 cr.)<sup>^</sup>

### Computer Science and Engineering Pathway

IAR265 Robotics (.5 cr.)

COM108 CS Foundations (.5 cr.)

COM557/558 Cybersecurity (1 cr.)

COM195/196 AP CS Principles (1 cr.)

### Culinary Arts Pathway

PHE301 CTE Health (.5 cr.)

HEC450 Chef School 1 (.5 cr.)

HEC457 Chef School 2 (.5 cr.)

HEC458 Chef School 3 (.5 cr.)

SCI120/121 Food Science (1 cr.)

### Education and Human Services Pathway

PHE301 CTE Health (.5 cr.)

HEC356 Relationships (.5 cr.)

HEC470 Child Development (.5 cr.)

HEC337/338 Careers in Education (1 cr.)

### Healthcare Professions Pathway

VOC056/057 Healthcare Professions (2 cr.)<sup>^</sup>

### Sports Medicine Pathway

PHE032/033 Sports Medicine (1 cr.)

PHE040/041 Adv. Sports Med. (1 cr.)

PHE037/038 Field Experience (1 cr.)

### Visual Communications Pathway

ART430 Photo 1 (.5 cr.)

ART433/435 Photo, Adv./AP (1 cr.)

ART427 Graphic Arts 1 (.5 cr.)

ART428 Graphic Arts 2 (.5 cr.)

### Other CTE Courses (Not part of CTE Pathways)

BUS301/302 Yearbook (1 cr.)

HEC315 Personal Finance (.5 cr.)

For more information about these CTE Pathways and their use as an alternative to state testing requirements, please see your school counselor or visit the district's Career and Technical Education website at <https://cte.edmonds.wednet.edu>. <sup>^</sup> *Intra-District CTE Program*

## **AEROSPACE MANUFACTURING PATHWAY**

### **APPLIED ENGINEERING AND MANUFACTURING**

VOC147/148 (Year; Two Period Block Class Located At Lynnwood High; Periods 5&6)

Credits: 2.0

Grade Level: 10 – 12

Equivalency: 1.0 credit English, 1.0 credit Third Year Math and/or 1.0 credit Third Year Science

Prerequisite: Shared Student Form required for registration (Intra-District Program)

Recommendation: While not required, it is recommended that students take Design CAD 1 as part of their preparation within this pathway.

Learn to work with various manufacturing materials, safely operate aerospace machinery, use precision measurement tools, read blueprints, and apply accurate riveting practices by completing the Boeing Company's industry recognized **Core Plus** curriculum. Students will gain an understanding of aerospace and other manufacturing careers, and develop a competitive edge in interviewing and applying for manufacturing jobs in our region. *District bus transportation is provided.* **College credit available.**

## **ARCHITECTURAL DESIGN/CAD PATHWAY**

### **DESIGN/CAD 1**

IAR221/222 (Year)

Credits: 1.0

Grade Level: 9 – 12

Equivalency: 1.0 credit Art

Learn techniques and methods of drafting as a universal language to convey ideas via drawings and technical plans. Students will create a set of house plans along with a scale model and/or a perspective rendering. Learn about construction codes, techniques, materials, and methods.

**College credit available.**

### **DESIGN/CAD 2**

IAR231/232 (Year)

Credits: 1.0

Grade Level: 10 – 12

Equivalency: 1.0 credit Art

Discover the phases of the design and construction process, from site analysis, structural design, drafting and building codes. Design projects using both board and computer aided design (CAD). **College credit available.**

### **GREEN BUILDING ARCHITECTURAL DESIGN**

VOC211/212 (Year; Two Period Block Class Located At Edmonds Woodway High; Periods 1&2)

Grade Level: 11 – 12

Credits: 2.0

Equivalency: 1.0 credit Art

Prerequisites: Drafting 1, Algebra 1. Shared Student Form required for registration (Intra-District Program)

Explore standards and applications used in designing efficient and sustainable built environments. Classroom atmosphere simulates a "real world" office environment in which projects are programmed, designed, presented, critiqued, revised, and developed into plans for construction, production, and presentation. Students participate in skills competitions and create a portfolio for education admission requirements and/or employment.

## **ASL/SIGN LANGUAGE INTERPRETER PATHWAY**

### **AMERICAN SIGN LANGUAGE (ASL) 1**

FLA101/102 (Year)

Credits: 1.0

Grade Level: 9 - 12

Equivalency: 1.0 credit World Language

Learn basic concepts of American Sign Language and gain fluency by engaging in dialogues and learning activities. The course focuses on vocabulary development, basic conversational strategies, grammatical features and an exploration of Deaf culture. Attending Deaf events is required each semester. **College credit available.**

### **AMERICAN SIGN LANGUAGE (ASL) 2**

FLA201-202 (Year)

Credits: 1.0

Grade Level: 10 - 12

Equivalency: 1.0 credit World Language

Prerequisite: ASL 1

Build upon concepts learned in ASL 1, including vocabulary development, basic conversational strategies, grammatical features and exploration of Deaf culture. Class performances and outside attendance at cultural events are required for this course. **College credit available.**

### **AMERICAN SIGN LANGUAGE (ASL) 3**

FLA351/352 Honors (Year)

Credits: 1.0

Grade Level: 11 - 12

Equivalency: 1.0 credit World Language

Prerequisite: ASL 2

Develop expressive abilities using ASL. Explore ASL related careers, and create an interpreter portfolio that can be used in applying to an interpreter training program.

### **AMERICAN SIGN LANGUAGE (ASL) 4**

FLA451/452 Honors (Year)

Credits: 1.0

Grade Level: 12

Equivalency: 1.0 credit World Language

Prerequisite: ASL 3

Review of the grammar essentials with the emphasis on building vocabulary, conversational skills, and introduction to literature, including drama, prose, and poetry. Students may complete community service and job shadow activities.

## **AUTOMOTIVE TECHNOLOGY PATHWAY**

### **AUTOMOTIVE TECHNOLOGY**

VOC325/326 (Year; Two Period Block Class Located At Meadowdale High; Periods 1&2 or 5&6)

Credits: 2.0

Grade Level: 10 – 12

Equivalency: 1.0 credit English and/or 1.0 credit Science

Prerequisite: Shared Student Form required for registration (Intra-District Program)

Learn about automotive systems and their relationships, theory, component identification, and diagnosis. This class connects with community college programs which offer further professional training leading to a career as an Automotive Technician. *District bus transportation is provided.* **College credit available.**

### **ADVANCED AUTOMOTIVE TECHNOLOGY**

VOC327/328 (Year; Two Period Block Class Located At Meadowdale High; Periods 1&2 or 5&6)

Credits: 2.0

Grade Level: 11 – 12

Equivalency: 1.0 credit Science

Prerequisite: Automotive Technology; Shared Student Form required for registration (Intra-District Program)

This class covers automotive electronics, brakes, engine performance, steering and suspension, engine computer control systems and automotive diagnostics. Students may earn industry recognized ASE Certifications and participate in leadership competitions through SKILLS USA. *District bus transportation is provided.* **College credit available.**

### **BUSINESS AND MARKETING PATHWAY**

#### **ACCOUNTING 1**

BUS100 (Semester)

Credits: .5

Grade Level: 10 - 12

Equivalency: .5 credit Personal Finance

Learn to manage financial records for business and personal activities such as financial reporting and reconciling bank statements. Accounting is highly recommended for all students interested in a career in Business or Marketing. **College credit available.**

#### **ACCOUNTING 2**

BUS200 (Semester)

Credits: .5

Grade Level: 10 - 12

Prerequisite: Accounting 1

Learn to manage financial records for a corporation by recording business transactions, preparing financial statements, managing payroll, calculating taxes and operating a computerized accounting system. **College credit available.**

#### **IT ACADEMY 1**

COM100 (Semester)

Credits: .5

Grade Level: 9 – 12

Develop proficiency with Microsoft Word and PowerPoint software for school and workplace. Students may earn Microsoft Office Specialist (MOS) Certification upon successful completion of Microsoft exam. **College credit available.**

#### **IT ACADEMY 2**

COM200 (Semester)

Credits: .5

Grade Level: 10 – 12



Develop proficiency with Microsoft Excel and Access software for school and workplace. Students may earn Microsoft Office Specialist (MOS) Certification upon successful completion of Microsoft exam. **College credit available.**

### **IB BUSINESS SL**

IBB401/402 (Year)

Credits: 1.0

Grade Level: 11 – 12

Gain a holistic view of the world of business: explore business issues from different cultural perspectives; think critically about individual and organizational behavior; learn to make informed business decisions; discover how businesses adapt to rapid change; and study ethical business practices. Students are expected to take the IB Standard level exam and participate in DECA student leadership organization. This course satisfies the 6th subject IB diploma requirement.

### **IB BUSINESS HL**

IBB403/404 (Year)

Credits: 1.0

Grade Level: 12

Prerequisite: IB BUSINESS SL (IBB401/402)

Students will deepen their understanding of topics covered in IB Business SL, and also develop a knowledge of Business Strategy. Students are expected to take the IB Higher Level exam and participate in DECA student leadership organization. This course satisfies the 6th subject IB diploma requirement.

### **MARKETING ESSENTIALS**

MAR410 (Semester)

Credits: .5

Grade Level: 9 – 12

Learn about the role marketing plays in our free enterprise system, and why some companies are successful while others fail. Make yourself a valuable employee by learning the Steps to Selling, advertising and public relations skills. DECA participation is recommended. **College credit available.**

### **ENTREPRENEURSHIP**

MAR430 (Semester)

Credits: .5

Grade Level: 9 – 12

Discover what it takes to run your own business. Observe life in a corporation, and create and present a unique business plan. This class is recommended for students interested in continuing their DECA involvement. **College credit available.**

### **RETAIL STORE**

MAR460 (Semester)

Credits: .5, may be repeated for credit

Grade Level: 10 - 12

Prerequisite: Marketing Essentials

Gain valuable experience by managing and operating the school store, and learn how a business can increase profit and sales productivity. Students plan, organize and implement all

components of the student store including ordering, bookkeeping, and personnel management and supervision. *May be repeated for credit.* **College credit available.**

### **SPORTS AND ENTERTAINMENT MARKETING**

MAR465 (Semester)

Credits: .5

Grade Level: 9 – 12

Learn the basic principles of Marketing and Economics with a special emphasis on sports and entertainment. Create a sample Press Kit to use when applying for Sports and Entertainment positions. **College credit available.**

### **CARPENTRY AND CONSTRUCTION PATHWAY**

#### **CARPENTRY AND BUILDING CONSTRUCTION**

VOC615/616 (Year; Two Period Block Class Located At Mountlake Terrace High; Periods 3&4 or 5&6)

Credits: 2.0, may be repeated for credit

Grade Level: 10 – 12

Equivalency: 1.0 credit 3<sup>rd</sup> Year Math or 1.0 credit Geometry retrieval

Prerequisite: Shared Student Form required for registration. (Intra-District Program) Some form of medical coverage is required. (Policies may be purchased through your high school.)

Develop building construction skills required for entry into apprenticeship training or entry-level jobs in the construction industry. Topics include construction math, orientation to the trades, concrete footings and foundations, construction materials, blueprints, site layout, roofing, plumbing, electrical, HVAC, interior finishes, and safety. Students will participate in building construction projects, and earn CITC Certifications useful for future employment and apprenticeship entry. *May be repeated for credit. District bus transportation is provided.*

### **COMPUTER SCIENCE AND ENGINEERING PATHWAY**

#### **ROBOTICS**

IAR265 (Semester)

Credits: .5

Grade Level: 9 - 12

Equivalency: .25 credit Science

Develop skills in several areas of Robotics, including mechanics, structure, assembly, software programming, sensor electronics and motors. Students will also have opportunity to participate in Robotics competitions as part of this class.

#### **COMPUTER SCIENCE FOUNDATIONS**

COM180 (Semester)

Credits: .5

Grade Level: 9 – 12

Learn how computers operate and how new computing technologies are invented. Explore the roles we play as consumers, users and developers of technology. Try out computer tools to create games and animations.

#### **CYBERSECURITY**

COM557/558 (Year)

Credits: 1.0

Grade Level: 10 - 12

Learn principles of cybersecurity, explore emerging technologies, examine threats and protective measures, and investigate career opportunities in the field of cybersecurity. Topics include installation, configuration and securing of networks and devices; and legal and ethical issues related to computing behavior. **College Credit may be available.**

**AP COMPUTER SCIENCE PRINCIPLES** (*Offered in 2021-22 school year*)

COM195/196 (Year)

Credits: 1.0

Grade Level: 10 - 12

Equivalency: 1.0 credit 3<sup>rd</sup> Year Math

Use current technology for self-expression and problem solving: programming, abstractions, algorithms, large data sets, the Internet, and cybersecurity concerns will be covered. Students prepare for the AP Computer Science Principles exam. **College credit available.**

**CULINARY ARTS PATHWAY**

**CTE HEALTH**

PHE301 (Semester)

Credits: .5

Grade Level: 9 – 12

Learn information and strategies for healthful living and responsible decision-making. Topics include both physical and mental health: first aid, nutrition, physical fitness, managing stress, addictions, sexuality education, cancer and communicable diseases (including HIV/AIDS).

**CHEF SCHOOL 1**

HEC450 (Semester)

Credits: .5

Grade Level: 9 – 12

Gain hands-on experience in food preparation techniques, kitchen safety, equipment use, nutrition and menu planning. Learn about careers in food related industries.

**CHEF SCHOOL 2**

HEC457 (Semester)

Credits: .5

Grade Level: 9 – 12

Prerequisite: Chef 1

Build upon skills and knowledge gained through Chef 1, including advanced food preparation skills, catering projects, competitions, specialized field trips and menu design. **College credit available.**

**CHEF SCHOOL 3**

HEC458 (Semester)

Credits: .5

Grade Level: 10 – 12

Prerequisite: Chef 2

Develop skills desired by employers in the restaurant and hospitality industry: advanced culinary techniques, hospitality standards and marketing. This class includes catering projects which require work outside of regular class time. **College credit available.**

## **FOOD SCIENCE**

SCI120/121 (Year)

Credits: 1.0

Grade Level: 10 – 12

Equivalency: 1.0 credit Science

Explore the knowledge, skills, and practices required for careers in food science, dietetics, and nutrition. Learn about management procedures, nutritional therapy, technology in food production, and diet and nutritional analysis and planning. Conduct experiments (such as the caramelization of sugars and starches) and learn about scientific topics related to food.

## **EDUCATION AND HUMAN SERVICES PATHWAY**

### **CTE HEALTH**

PHE301 (Semester)

Credits: .5

Grade Level: 9 – 12

Learn information and strategies for healthful living and responsible decision-making. Topics include both physical and mental health: first aid, nutrition, physical fitness, managing stress, addictions, sexuality education, cancer and communicable diseases (including HIV/AIDS).

### **RELATIONSHIPS**

HEC356 (Semester)

Credits: .5

Grade Level: 9 – 12

Gain a better understanding of the dynamics of all kinds of relationships in this project based class. Students will investigate healthy relationships and conflict management techniques to apply to their own behavior.

### **CHILD DEVELOPMENT**

HEC470 (Semester)

Credits: .5

Grade Level: 9 – 12

Learn about social, emotional, physical and intellectual development throughout the ages and stages of human development. This course is designed for students who are interested in careers working with children. **College credit available.**

### **CAREERS IN EDUCATION**

HEC337/338 (Year)

Credits: 1.0

Grade Level: 10 – 12

Engage in hands-on opportunities to develop and practice skills essential for successful teaching, including job-shadowing and practicum experiences in K – 12 classrooms. Students will participate in training that can lead to industry recognized micro-certificates, CPR, First Aid, and Para Pro Certification. **College credit may be available.**

## **HEALTHCARE PROFESSIONS PATHWAY**

### **HEALTHCARE PROFESSIONS**

VOC056/057 (Year; Two Period Block Class Located At Meadowdale High; Periods 1&2)

Credits: 2.0

Grade Level: 10 - 12

Prerequisite: Completion of or concurrent enrollment in Biology. Shared Student form required for registration (Intra-District Program)

Equivalency: 1.0 credit Science (Anatomy and Physiology)

Explore a wide range of careers within the Healthcare field while also earning a full year lab science credit in Anatomy and Physiology. Topics include medical terminology, First Aid/CPR, medical law and ethics, chemistry and organization of living matter, the structure and physiology of the major organ systems, and health science career paths. *District bus transportation is provided.* **College credit available.**

### **SPORTS MEDICINE PATHWAY**

#### **SPORTS MEDICINE**

PHE032/033 (Year)

Credits: 1.0

Grade Level: 10 - 12

Equivalency: .5 credit Health or .5 credit PE

Study health, fitness, anatomy, physiology, injury treatment, injury response, and nutrition. First Aid, CPR, athletic injury prevention, care and rehabilitation and emergency procedures will also be taught. *Students enrolled in this class are required to register for Field Experience (PHE037/038).* **College credit available.**

#### **ADVANCED SPORTS MEDICINE**

PHE040/041 (Year)

Credits: 1.0

Grade Level: 11 - 12

Equivalency: .5 credit Health or .5 credit PE

Expand your knowledge of sports medicine, in preparation for careers in athletic training, physical therapy, and other health/medical occupations. *Students enrolled in this class are required to register for Field Experience (PHE037/038).* **College credit available.**

#### **SPORTS MEDICINE FIELD EXPERIENCE**

PHE037/038 (Year)

Credits: 1.0

Grade Level: 10 - 12

Equivalency: .5 credit Health or .5 credit PE

Prerequisite: Concurrent enrollment in PHE032/033 or PHE040/041.

Experience will be obtained through working with athletic teams and high school sports event coverage. Students will arrange 90 hours after school each semester with the teacher.

### **VISUAL COMMUNICATIONS PATHWAY**

#### **PHOTOGRAPHY**

ART430 (Semester)

Credits: .5

Grade Level: 9 – 12

Equivalency: .5 credit Art

Explore the photographic process as a method of creative and visual communication. Learn digital SLR camera controls, photography techniques and composition, and use Creative Cloud

editing software. Students will also be introduced to the history of photography, careers related to photography, and famous photographers. **College credit available.**

### **ADVANCED PHOTOGRAPHY**

ART433/435 (Year)

Credits: 1.0

Grade Level: 10 – 12

Equivalency: .1.0 credit Art

Prerequisite: Photography

Build upon knowledge from Photo 1 as well as learn new and more advanced DSLR camera controls, photography techniques, composition, lighting and Adobe Photoshop and Lightroom editing skills. Students will gain a deeper understanding of the art elements and principles of design and be introduced to 35mm film cameras and the use of the darkroom to process prints.

### **GRAPHIC ARTS 1**

ART427 (Semester)

Credits: .5

Grade Level: 9 – 12

Equivalency: .5 credit Art

Explore the creative process using digital imaging software, photography, and a wide variety of image generating techniques. Develop drawing skills and build a portfolio using Adobe Photoshop, Illustrator, In Design, and digital cameras.

### **GRAPHIC ARTS 2**

ART428 (Semester)

Credits: .5

Grade Level: 9 – 12

Equivalency: .5 credit Art

Prerequisite: Graphic Arts 1

Engage in client-centered design projects using digital imaging software, photography, image manipulation, Adobe Photoshop, Illustrator, In Design, and digital cameras to produce professional level products. Emphasis will be on project design and management, organization, production techniques, and creating solutions based on customer needs.

### **OTHER CTE COURSES NOT PART OF CTE PATHWAYS**

#### **YEARBOOK**

BUS301/302 (Year)

Credits: 1.0

Grade Level: 10 – 12

Equivalency: .5 credit Art

Produce the school yearbook using state of the art computers, software and cameras. Students will develop media and publication skills; learn about writing, photography, time management, and use computer expertise.

#### **PERSONAL FINANCE**

HEC315 (Semester)

Credits: .5

Grade Level: 12

Gain the skills and knowledge needed to confidently approach the challenges of managing personal finances. Topics include financial responsibility and decision making, personal income, taxes, savings, investments, banking, credit, debt, insurance, and purchasing goods and services. Students also complete a career exploration and develop employment seeking skills. ***Fulfills district graduation requirement***

## ENGLISH AND LANGUAGE ARTS

### Courses Available

English 9 Honors

English 10 Honors

IB English Language and Literature I

IB English Language and Literature II

### **ENGLISH 9 HONORS**

ENG 161/162 (Year)

Credits: 0.5 English/semester

#### Course Description:

The Edmonds School District-adopted *Collections* curriculum is the core curriculum in English 9. In English 9, students develop their reading, writing and communication skills in alignment with the CCSS for English. As readers, students read a variety of classic, contemporary and multicultural texts (ex: essays, myths, non-fiction, novels, plays, poems, and short stories) and apply analytical and critical thinking skills to their interpretation. Writing instruction extends students' understanding of the writing process in the development of the narrative, informational, and argumentative writing forms. Students engage in a variety of speaking and listening activities such as classroom discussions, evaluating point of view, and presenting to the class.

### **ENGLISH 10 HONORS**

English 261/262 (Year)

Credits: 0.5 English/semester

#### Course Description:

The Edmonds School District-adopted *Collections* curriculum is the core curriculum in English 10. Students in English 10 build on their Common Core aligned reading, writing, and communication skills. Students read broadly and engage in critical analysis and discussion of a variety of literary and informational texts, including world and multicultural texts. As writers, students deepen their narrative, informational, argumentation and research writing skills when they solidify their understanding of the writing process to produce well-organized and well-supported writing projects that address a clear target audience. Students further refine their speaking and listening skills through classroom discourse, collaborative projects, and presentations.

Honors level coursework focuses on the same requirements with increased rigor, complexity, and pacing. Summer reading assignments are a common expectation of honors English classes.

### **IB ENGLISH LANGUAGE AND LITERATURE I**

IBE 423/424 (Year)

Credits: 0.5 English/semester

#### Course Description:

Designed to be the first year of a two-year course for academically-oriented students who have well-developed communication skills, IB English A – Language and Literature 11 is comprised of two distinct semesters that focus on the analysis of language/mass communication and on literature. Each semester prepares students for assessments that will be scored both internally and externally by the IBO. First semester focuses on a wide range of text types in order for students to examine different forms of communication within the media. Mass media include



newspapers, magazine, the Internet, radio and film. Students will address the issue of how the production and reception of texts is influenced by the medium in which they are delivered and learn to show the way mass media use language to inform, persuade or entertain. Second semester will focus on the critical study of three literary texts chosen from the IB Prescribed book list. Students will explore literary texts in detail. By looking closely at the detail of literary texts, students will develop awareness of their rich complexities and the intricacies of their construction. In order to receive IB designation on their transcript, students are required to complete all IBO course requirements which include both written and oral assessments which are internally and externally assessed.

At the end of 11th grade, students can continue on to Language and Literature II or English 12.

## **IB ENGLISH LANGUAGE AND LITERATURE II**

IBE 425/426 (Year)

Credits: 0.5 English/semester

### **Course Description:**

English language and Literature II course introduces the critical study and interpretation of written and spoken texts from a wide range of literary and non-literary genres. The formal analysis of texts is supplemented by awareness that meaning is not fixed but can change in respect to contexts of production and consumption. The course is organized into four parts, each focused on the study of either literary or non-literary texts. Together, the four parts of the course allow the student to explore the language A in question through its cultural development and use, its media forms and functions, and its literature. Students develop skills of literary and textual analysis, and also the ability to present their ideas effectively. A key aim is the development of critical literacy. It is the expectation that at the completion of the course that all students sit for the IB exam.

## ENGLISH LANGUAGE LEARNERS

### Courses Available

English 1 and 1A

English 2 and 2A

English 3 and 3A

EL Bridge to College English

The English Language Learner (EL) Program serves students for whom English is not the native language. Classes cover reading, writing, listening, and speaking skills as well as cultural awareness. Students are placed in appropriate ELL classes following an assessment of their English skills, and move into regular classes as their skills improve.

### **ENGLISH 1 & 1A (MUST ENROLL IN BOTH CLASSES)**

YEN091/092 & YEN093/094 (Year)

Applicable Credits: 1.0 - May repeat for credit.

Grade Level: 9 – 12

#### Course Description:

These two courses provide an introduction to basic language skills combined with survival skills needed to adjust and succeed in a new country. By the end of the courses, students should be able to express themselves orally and in writing on a fundamental level and should have an understanding of Basic English grammar and syntax. English 1A is a support class for English 1 and students receive an elective credit.

### **ENGLISH 2 & 2A**

YEN201/202 & YEN203/204 (Year)

Credits: 1.0 - May repeat for credit.

Grade Level: 9 – 12

#### Course Description:

These courses focus on reading, writing, speaking, and listening skills. Grammar skills are taught in conjunction with a variety of reading and writing tasks. A deeper level of comprehension is emphasized. Students will receive instructions on all steps of the writing process and will learn to write a three paragraph essay that focuses on a topic and supports a claim. More advanced grammar is introduced which students will use to proofread their work. English 2A is a support class for English 2 and students receive an elective credit.

### **ENGLISH 3 & 3A**

YEN301/302 & YEN303/304 (Year)

Credits: 1.0 - May repeat for credit.

Prerequisites: English 2 or equivalency

Grade Level: 9 – 12

#### Course Description:

This course is designed to prepare students for mainstream classes, building competencies in the area of analysis of fiction and nonfiction. Students will read authentic literature, novels and poetry. Focus is placed on theme, plot and character development. Students will continue building writing skills by using the writing process to write multi-paragraph essays. Grammar instruction is continued. Students will also receive instruction on summarizing and synthesizing information, developing their

own point of view, and citing evidence to support claims.

### **EL BRIDGE TO COLLEGE ENGLISH**

YEN414/415 (Year)

Credits: 1.0

Prerequisite: English 3 or equivalency.

#### Course Description:

The Bridge to College English is a senior-level course designed for students scoring a Level 2 on the Smarter Balanced high school assessment. The course is grounded in college readiness expectations as reflected in the Washington State K-12 Learning Standards for English Language Arts. Students gain crucial knowledge and develop the skills needed to be successful in college. Students who earn a "B" or better in the Bridge Course are eligible to enter credit-bearing coursework in any of the State of Washington Community and Technical Colleges..

## MATHEMATICS

### Courses Available

Algebra 1	AP Statistics
Geometry	Pre-Calculus with CHS
Intensified Geometry	Calculus I, II, III with CHS
Intensified Algebra	AP Calculus AB
Financial Algebra with CHS	IB Applications & Interpretations SL
Algebra 2	Pre-Calculus For IB
Algebra 2 Honors	IB Analysis & Approaches SL
Bridge to College Math	IB Analysis & Approaches HL
Statistics	

### **ALGEBRA 1**

MAT201/202 (Year)

Credits: 1.0

#### Course Description:

Algebra is the foundation for high school mathematics courses. It is the bridge from the concrete to the abstract study of mathematics. This course focuses on generalizing the algorithms of arithmetic to learn how to develop equations and mathematical formulas to simulate real-life problems and solve them through mathematical manipulation. Topics include simplifying expressions, evaluating and solving equations and inequalities, and working extensively with linear, quadratic, exponential and other functions.

### **GEOMETRY**

MAT301/302 (Year)

Credits: 1.0

Fee: First one is free, after that \$4.00 per workbook

#### Course Description:

Geometry provides students with experiences that deepen the understanding of two and three-dimensional objects through logic and modeling; and includes work with probability. Deductive and inductive reasoning, as well as investigative strategies, are stressed to enhance the development of problem-solving skills.

Equipment needed: A graphing calculator (TI-83 Plus, or better).

Learning Recommendation: Successful completion of Algebra 1.

### **INTENSIFIED GEOMETRY EWHS ONLY**

MAT295/296 (Year)

Credits: 1.0

#### Course Description:

The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. Students who struggled in Algebra 1 or Intensified Algebra may find this approach a better fit for learning mathematics. Geometry provides students with experiences that deepen the understanding of two and three-dimensional objects through logic and modeling; and includes work with probability. Deductive and inductive reasoning, as well as investigative strategies, are stressed to enhance the development of problem-solving skills.

Learning Recommendation: Completion of Algebra 1 or Intensified Algebra

### **INTENSIFIED ALGEBRA**

Core (Math) MAT085/086 Lab (Elective) MAT087/088 (Year)

Credits: 1.0 Math Credit/ 1.0 Elective Credit

#### Course Description:

This course is designed for students who would benefit from extra instruction to master the concepts of Algebra Topics include simplifying expressions, evaluating and solving equations and inequalities, and working extensively with linear, quadratic, exponential and other functions. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. In addition, time will be spent reviewing prerequisite skills as needed. It is a two-period class which means that students will have math instruction every day. Students will receive  $\frac{1}{2}$  credit in Math and  $\frac{1}{2}$  credit in Elective for each semester.

### **FINANCIAL ALGEBRA**

MAT365/366 (Year) MAT361/369 with CHS

Credits: 1.0/ College credit may be available

#### Course Description:

This class may fulfill the third year math requirement needed for graduation **if** parent/guardian and school approval are obtained. College credit may be available. In this math course, students increase their math understanding and skills by working with real-world financial situations and problems. Financial Algebra engages students as they grow in mathematical maturity and expertise throughout their high school years which will help them to succeed in the new global economy. Topics include: Stock Market, Banking Services, Income Taxes, Independent Living, Consumer Credit, Preparing Budgets, and Employment Basics.

Learning Recommendation: Completion of Algebra 1 and Geometry OR concurrent enrollment in Geometry.

College in High School (CHS) programs offered through Edmonds Community College. Five credits are offered for the successful completion of the yearlong course. Students opting to take the class for college credit will be required to take the Accuplacer test and pay a course fee for the college credit. Students who received an A or B in Algebra 2 Honors do not need to take the Accuplacer to register for CHS. Students do not need to take the course for college credit to earn high school credit.

### **ALGEBRA 2**

MAT251/252 (Year)

Credits: 1.0

#### Course Description:

Second year Algebra builds on the concepts learned in Algebra 1 and geometry and further develops the mathematical manipulations needed to solve more complex equations and simulations. Students will study quadratic, logarithmic and trigonometric functions; inequalities; absolute value; and real and imaginary numbers.

Equipment needed: A graphing calculator (TI-83 Plus, or better).

## **ALGEBRA 2 HONORS**

MAT253/254 (Year)

Credits: 1.0

### Course Description:

The pace of this course is accelerated in comparison to the non-honors course of the same name, and topics will be studied in much greater depth.

(EWS only: Students intending to receive an IB diploma should register for this course.)

Equipment needed: A graphing calculator (TI-83 Plus, or better).

Learning Recommendation: B or better in Geometry.

## **BRIDGE TO COLLEGE MATH**

MAT371/372 (Year)

Credits: 1.0

### Course Description:

The course curriculum emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Learning Standards (the Common Core State Standards, CCSS-M). Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score in Level 2 on the Smarter Balanced 10th grade math assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a college-level course when entering college directly after high school.

## **STATISTICS**

MAT275/276 (Year)

Credits: 1.0

### Course Description:

Statistics is designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will explore four broad conceptual themes: Exploring data (describing patterns and departures from patterns), sampling and experimentation (planning and conducting a survey), anticipating patterns (exploring random phenomena using probability and simulation), and statistical inference (estimating populations and testing hypotheses). Learning demonstrations include: homework, quizzes, tests and projects. This class will move at a pace slower than AP Statistics and is not intended to prepare a student for the AP exam.

Equipment needed: A graphing calculator, (TI-83 or better).

Learning Recommendation: Successful completion of Algebra 2 or teacher permission

## **AP STATISTICS**

MAT656/657 (Year)

Credits: 1.0

### Course Description:

Advanced Placement (AP) Statistics is an excellent option for any secondary school student who has successfully completed a second-year course in algebra and who possesses sufficient

mathematical maturity and quantitative reasoning ability. This course designed to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will explore four broad conceptual themes: Exploring data (describing patterns and departures from patterns); Sampling and Experimentation (planning and conducting a survey); Anticipating Patterns (exploring random phenomena using probability and simulation); and Statistical Inference (estimating populations and testing hypotheses).

Equipment needed: A graphing calculator (TI-83 Plus, or better).  
Students are strongly encouraged to take the AP test in May. Colleges may offer credit to students passing the AP Statistics exam.  
Learning Recommendation: Successful completion of Algebra 2.

### **PRE-CALCULUS HONORS WITH CHS**

MAT614/615 (Year)

Credits: 1.0

#### Course Description:

The pace of this course is accelerated in comparison to the non-honors course of the same name. Topics will be studied in much greater depth. Pre-Calculus examines topics such as polynomial, exponential and logarithmic functions; probability; statistics; linear regressions; trigonometric functions using the unit circle and waves; rotational motion: and both right and non-right triangles. Students who successfully complete this course will be prepared to take AP Calculus or AP Statistics the following year.

Equipment needed: A graphing calculator (TI-83 Plus, or better).  
Learning Recommendation: B or better in Algebra 2

### **CALCULUS I, II, III WITH CHS**

MAT637, MAT638, MAT645 (Semester)

Credits: .5 per semester

#### Course Description:

Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation)."

Equipment needed: A graphing calculator (TI-83 Plus, or better).  
Learning Recommendation: Successful completion of Pre-Calculus.

### **AP CALCULUS AB**

MAT631/632 (Year)

Credit: 1.0

Grade Level: 10 – 12

#### Course Description:

Advanced Placement Calculus is a college level calculus course. Students will develop an appreciation for calculus as a coherent body of knowledge and human accomplishment as they explore a multi-representational approach to calculus with concepts, results, and problems

being expressed graphically, numerically, analytically, and verbally. Students will explore graphs, functions, limits, derivatives, and integrals. Calculus is the mathematics of motion and an essential tool for college studies in physics, chemistry, biology, geology, medicine, business, economics, psychology, engineering, and computer science. The goal of this class is to introduce material so that students will be successful in college level calculus. Counselors are available to assist students with concerns around course fees. Students are strongly encouraged to take the AP test in May.

### **IB APPLICATIONS & INTERPRETATIONS SL - EW ONLY**

IBM301/302 (Year)

Credits: 1.0

#### Course Description:

This course is recommended for those students with basic skills in algebra and geometry. Math Studies is only offered at the standard level and is ideal for a wide range of ability levels and backgrounds. It is specially designed to help students, who are not strong in math, to prepare for the IB diploma. **Students intending to take the IB Math Studies test should enroll in this course.** Units of study include: algebra, geometry, trigonometry, logic, probability, statistics, functions, financial mathematics, and introductory calculus. Students will demonstrate learning through class participation, in-class participation, in-class investigations, daily homework, projects, quizzes, tests, and performance assessments. The Internal Assessment project provides an opportunity for the student to undertake an investigation of a mathematical nature in the context of another subject in the curriculum, a hobby of interest of his/her choice using skills learned before and during the mathematical studies course.

Equipment needed: A graphing calculator (TI-83 Plus, or better).

As this is an IB course, students are expected to complete the IB examination in May.

Learning Recommendation: Successful completion of Algebra 2

### **PRE-CALCULUS FOR IB - EW ONLY**

IBM596/597 (Year)

Credits: 1.0/ College credit may be available

#### Course Description:

This course is recommended for those students with advanced skills in and deep conceptual understanding of mathematical processes. **Students interested in taking IB Mathematics SL should enroll in this course.** Topics include advanced algebra, such as polynomial, exponential and logarithmic functions, probability and statistics, vectors, trigonometric functions using the unit circle and waves. Learning demonstrations will include homework, class work, quizzes and tests. The Internal Assessment project provides an opportunity for the student to undertake an investigation of a mathematical nature in the context of another subject in the curriculum, a hobby or interest of his/her choice using skills learned before and during the mathematical studies course. Counselors are available to assist students with concerns around course fees.

Some schools offer this as a College in the High School course.

College in High School programs offered through Edmonds Community College. Five credits are offered for each semester of the course. Students opting to take the class for college credit will be required to take the Accuplacer test and pay a course fee for the college credit. Students who received an A- or above in prerequisites to honors class do not need to take the Accuplacer. Students do not need to take the course for college credit to earn high school credit.



Equipment needed: A graphing calculator (TI-83 Plus, or better)  
Learning Recommendation: Successful completion of Algebra 2 Honors with a B or better or Teacher permission.

### **IB ANALYSIS & APPROACHES SL**

IBM605/606 (Year)

Credits: 1.0/ College credit may be available

Grade Level: 10 – 12

#### Course Description:

This course is recommended for those students with advanced skills and a deep conceptual understanding of mathematical processes. Students pursuing an International Baccalaureate (IB) mathematics endorsement should enroll in this course. Requests by students to enroll in this course must be approved by the mathematics department. It is specially designed to help students prepare for the IB diploma. Units of study include 2-D and 3-D vectors, binomial theorem, polynomial and rational functions, trigonometric functions and identities, natural logarithms, statistics and probability, and calculus. The Internal Assessment project provides an opportunity for the student to undertake an investigation of a mathematical nature in the context of another subject in the curriculum, a hobby or interest of his/her choice using skills learned before and during the mathematical studies course. Counselors are available to assist students with concerns around course fees.

**College in High School (CHS):** CHS students who received "A" or "B" in Pre-Calculus 4 IB may register for CHS Math 151 & 152, Calculus 1 & 2, respectively, otherwise, students need to take the ACCUPLACER.

Learning Recommendations: Successful completion of Pre-Calculus for IB

Equipment needed: A graphing calculator (TI-83 Plus, or better).

### **IB ANALYSIS & APPROACHES HL**

IBM650/651 (Year)

Credits: 1.0/ College credit may be available

#### Course Description:

As this is an IB course, students are expected to complete the IB examination in May. This course is recommended for those students with advanced skills in and deep conceptual understanding of mathematical processes who expect to include mathematics as a major component of the university studies, either as a subject in its own right or in courses such as physics, engineering and technology. Students intending to take the IB Math HL test should enroll in this course. Requests by students to enroll in this course must be approved by the mathematics department. This course is specially designed to help students prepare for the IB Mathematics Higher Level test. Topics include advanced differentiation, advanced integration, calculus of parametric and polar functions, infinite series, complex numbers, differential equations and probability distributions. Students will demonstrate learning through class participation, in-class investigations, daily homework, quizzes, tests, performance assessments and internal assessment. Counselors are available to assist students with concerns around course fees.

**College in High School (CHS):** CHS students who received CHS Math 151-Calculus 1, with a 2.0 or higher, can register for CHS Math 152-Calculus 2 first semester and CHS Math 153-Calculus 3 second semester.

Equipment needed: A graphing calculator (TI-83 Plus, or better)..

Learning Recommendation: Successful completion of IB Mathematics Standard Level

## PHYSICAL AND HEALTH EDUCATION

### Courses Available

Everyday Fitness  
Individual & Team Sports  
Yogilates  
Weight Training

Walking and Conditioning  
CTE Health Sports Medicine  
Sports Medicine Experience  
Advanced Sports Medicine

### **EVERYDAY FITNESS**

PHE240 (Semester)

Credit: .5

Grade Level: 9 – 12

#### Description:

What does a healthy YOU look like? Find out in this course! Students will experience activities that empower them with the skills, knowledge, and confidence to be physically fit and make healthy choices for a lifetime. In this class, students create a personalized fitness plan while exploring the fitness components and principles and setting goals in a variety of activities and sports. Students can expect to participate in both cooperative and competitive settings - as individuals, with partners, in small groups and larger teams. Everyday Fitness will incorporate current technology tools, including social media, fitness apps, and other resources. Students will demonstrate learning through active participation, a portfolio of assignments, and personal reflection.

### **INDIVIDUAL & TEAM SPORTS**

PHE255 (Semester)

Credit: .5 - May repeat for credit

Grade Level: 9 – 12

#### Description:

Students will be provided with experiences that prepare them for a lifetime of sports and fitness. This course will allow students to advance their knowledge in rules, skills and strategies in a variety of team and individual sports. Team sports included are: softball, football, soccer, hockey, basketball, volleyball and team handball. Individual activities included are: tennis, pickle ball and bowling. Students will be involved in numerous tournaments and a decathlon competition. Learning will be demonstrated through written quizzes, skills tests and teacher observation.

### **YOGILATES**

PHE240 (Semester)

Credit: .5 - May repeat for credit

Grade Level: 9 – 12

#### Description:

The emphasis of this course is in developing strength, agility, coordination and flexibility through Pilates and yoga. A class that integrates yoga, muscle toning, stretching and body sculpting with Pilates-style routines. Pilates are exercises that strengthen the inner core muscles of the back and abdomen. Yogilates is a Hatha yoga class that practices basic yoga postures, modifications, and breathing activities. Yogilates is a highly individual form of exercise. Holding the postures will increase your flexibility, circulation, balance, energy level and strength, and will reduce stress through relaxing meditation. Be advised, for safety reasons you will be required to

participate in bare feet. Learning will be demonstrated through written projects, tests, group work, performance tests, and teacher evaluation.

### **WEIGHT TRAINING**

PHE445 (Semester)

Credit: .5 - May repeat for credit

Grade Level: 9 – 12

Description:

The emphasis in this course is on muscular strength, endurance, flexibility, and safety. This will be accomplished through basic weight lifting programs and techniques. Personal goal setting strategies and some conditioning activities will also be included. Weight room safety, warm-up/cool down procedures, techniques and safety for numerous lifts, major muscle identification, injury prevention and treatment, muscle fiber repair, nutrition, periodic individual strength testing, goal setting, light conditioning activities, health concerns, consumer issues, and career opportunities related to weight training are all important components of this course. Learning will be demonstrated through written tests, numerous and periodic strength tests, individual goal setting and evaluation, and teacher observation.

### **WALKING AND CONDITIONING**

PHE480 (Semester)

Credit: .5 - May repeat for credit

Grade Level: 9 – 12

Description:

Enjoy the numerous health benefits that walking provides. Walking is effective in managing weight, lowering blood pressure, boosting the immune system, lowering stress levels and elevating overall mood and sense of well-being. Join us as we walk designated routes on and off campus. Our path will take us up and down hills, through parks and forested trails. We will monitor blood pressure, pulse rate, calories burned and number of steps as we progress toward our individual goals of improved fitness. Walking is for life.

### **CTE HEALTH**

PHE301 (Semester)

Credits: .5

Grade Level: 9 – 12

Learn information and strategies for healthful living and responsible decision-making. Topics include both physical and mental health: first aid, nutrition, physical fitness, managing stress, addictions, sexuality education, cancer and communicable diseases (including HIV/AIDS). participation.

### **SPORTS MEDICINE**

PHE032/033 (Year)

Credits: 1.0

Grade Level: 10 - 12

Equivalency: .5 credit Health or .5 credit PE

Study health, fitness, anatomy, physiology, injury treatment, injury response, and nutrition. First Aid, CPR, athletic injury prevention, care and rehabilitation and emergency procedures will also be taught. *Students enrolled in this class are required to register for Field Experience (PHE037/038).* **College credit available.**

### **ADVANCED SPORTS MEDICINE**

PHE040/041 (Year)

Credits: 1.0

Grade Level: 11 - 12

Equivalency: .5 credit Health or .5 credit PE

Expand your knowledge of sports medicine, in preparation for careers in athletic training, physical therapy, and other health/medical occupations. *Students enrolled in this class are required to register for Field Experience (PHE037/038).* **College credit available.**

### **SPORTS MEDICINE FIELD EXPERIENCE**

PHE037/038 (Year)

Credits: 1.0

Grade Level: 10 - 12

Equivalency: .5 credit Health or .5 credit PE

Prerequisite: Concurrent enrollment in PHE032/033 or PHE040/041.

Experience will be obtained through working with athletic teams and high school sports event coverage. Students will arrange 90 hours after school each semester with the teacher.

## SCIENCE

### Courses Available

Biology

Honors Biology

IB Biology A HL

Chemistry

Honors Chemistry

IB Chemistry B HL

Physical Science

Food Science

Earth Space Science

Physics

IB Physics

IB Advanced Physics

Marine Science

IB Marine Science

### **BIOLOGY**

SCI201/202 (Year)

Credits: 1.0 Lab Science Credit, 0.5 per semester

#### Course Description:

Biology is a year-long laboratory-based science course. This course covers the following topics: the study of living organisms from a molecular to system level, their interrelatedness with their environments, their similarities in life processes, unity and diversity among living things, including heredity, evolution, ecology and human impacts on ecological systems. Engineering is embedded throughout the course. This course meets one of the three science credits required for graduation and is aligned to the Washington State 2013 K-12 Science Learning Standards (NGSS).

### **HONORS BIOLOGY**

Course Code: SCI221/222 (Year)

Credits: 1.0 Lab Science Credit, 0.5 per semester

#### Course Description:

Honors Biology is a year-long laboratory-based science course. It covers the same topics as Biology, but moves at a faster pace and uses a more rigorous set of expectations. This course covers the following topics: the study of living organisms from a molecular to system level, their interrelatedness with their environments, their similarities in life processes, unity and diversity among living things, including heredity, evolution, ecology and human impacts on ecological systems. Engineering is embedded throughout the course. This course meets one of the three science credits required for graduation and is aligned to the Washington State 2013 K-12 Science Learning Standards (NGSS).

Learning Recommendation: Teacher Recommendation

### **IB BIOLOGY A HL**

IBS266/267 (Year)

Credits: 1.0, .5 per semester

Grade Level: 11 - 12

Prerequisites: Successful completion of Biology Honors or Biology

Fees: \$10.00 per semester

#### Course Description:

*As this is an IB course, students are expected to complete the IB examination in May.*

This two semester honors biology class is for those who desire additional experience in advanced biology topics or who wish credit in the International Baccalaureate Program. On completion of two consecutive years of Advanced Topics in Biology, an IB student will be able to take the higher level IB Biology exam. Any student who would like the challenge of a rigorous biology course is welcome.

This one-year course will cover the structure and function of macromolecules, cell processes, and human body systems. An important component of this course will be in laboratory exercises. Students will be required to participate in labs and maintain a laboratory notebook. Students should be aware that the dissection of preserved specimens will be a component of the anatomy and physiology component of this class.

IB Biology Curriculum: Students pursuing the IB Diploma will be required to take both courses in advanced topics in junior and senior years to prepare for the higher level IB exam in their senior year. Additional requirements include the submission of a laboratory notebook for Internal Assessment at the end of their senior year and participation in the Group 4 Project second semester of their senior year. Counselors are available to assist students with concerns around course fees.

IB Biology Curriculum: Students pursuing the IB Diploma will be required to take both courses in advanced topics in junior and senior years to prepare for the higher level IB exam in their senior year. Additional requirements include the submission of a laboratory notebook for Internal Assessment at the end of their senior year and participation in the Group 4 Project second semester of their senior year. Counselors are available to assist students with concerns around course fees.

## **CHEMISTRY**

SCI301/302 (Year)

Credits: 1.0 Lab Science Credit, 0.5 per semester

### Course Description:

Chemistry is a year-long laboratory-based science course devoted to understanding the concepts and principles underlying chemical phenomena. This course covers the following topics: the particulate theory of matter, state of matter and change, specific chemical and physical properties, solutions, chemical reactions, stoichiometry, chemical bonding, atomic structure, periodicity, and nuclear process. Additional topics could include: organic chemistry, nomenclature, acids and bases, and atmospheric chemistry. This course meets the algebra-based science course requirement for college entrance and meets one of the three science credits required for graduation.

Learning Recommendation: Successful completion of Biology and Algebra 1, or Teacher Recommendation

## **HONORS CHEMISTRY**

SCI321/322 (Year)

Credits: 1.0 Lab Science Credit, 0.5 per semester

### Course Description:

Honors Chemistry is a year-long laboratory-based science course devoted to understanding the concepts and principles underlying chemical phenomena. This course covers the following topics: the particulate theory of matter, state of matter and change, specific chemical and physical properties, solutions, chemical reactions, stoichiometry, chemical bonding, atomic structure, periodicity, and nuclear process. Additional topics could include: organic chemistry, nomenclature, acids and bases, oxidation and reduction, modern atomic theory, and

atmospheric chemistry. This course meets the algebra-based science course requirement for college entrance and meets one of the three science credits required for graduation.

Learning Recommendation: Successful completion of Honors Biology and Algebra 1, or Teacher Recommendation

### **IB CHEMISTRY B HL**

IBS266/267 (Year)

Credits: 1.0, .5 per semester

Grade Level: 11 - 12

Prerequisites: Chemistry Honors & Biology Honors, or Chemistry & Biology

Fees: \$10.00 per semester (Course alternates every other year w/IB Chemistry A)

Course Description:

*As this is an IB course, students are expected to complete the IB examination in May.*

Text: Oxford Chemistry 2014 Edition. The primary goal of IB Chemistry is for students to achieve a deep conceptual understanding of its content and unifying concepts. While this course is intended to prepare the student for the examination leading to the IB certificate, any student who would like the challenge of a rigorous chemistry course is welcome.

On completion of IB Chemistry A & B, an IB student will be able to take the standard or higher level IB Chemistry exam. Students need not complete IB Chemistry A before enrolling in IB Chemistry B. In order to receive IB credit on their transcript, the student is required to complete all IBO course requirements including Group 4 Internal Assessment, lab work, and complete the official IBO fee-paid exam or non-fee teacher administered exam. This one-year course will cover the following standard and higher level topics: quantitative chemistry, measurement and data processing, equilibrium, acids and bases, kinetics, and organic chemistry. In addition, we will study the IB Option C: Energy. Counselors are available to assist students with concerns around course fees.

### **PHYSICAL SCIENCE**

SCI091/092 (Year)

Credits: 1.0 Lab Science Credit, 0.5 per semester

Course Description:

Physical Science is a year-long laboratory-based science course. This full-year in an overview of traditional concepts in chemistry (1 semester) and physics (1 semester). In chemistry students will determine properties of matter including atomic structure and electron patterns; model, explain and investigate chemical reactions; and develop representations of chemical processes and reactions. In physics, students will develop an understanding of matter, force and momentum, energy, and the physical universe including electromagnetic radiation and wave science. Engineering is embedded throughout the course. This course meets the algebra-based science course requirement for college entrance. It is aligned to the Washington State 2013 K-12 Science Learning Standards (NGSS) and meets one of the three science credits required for graduation.

Learning Recommendation: Successful completion of, or concurrent enrollment in Algebra 1; or Teacher Recommendation

### **FOOD SCIENCE**

SCI120/121 (Year)

Credits: 1.0  
Grade Level: 10 – 12  
Equivalency: 1.0 credit Science

Explore the knowledge, skills, and practices required for careers in food science, dietetics, and nutrition. Learn about management procedures, nutritional therapy, technology in food production, and diet and nutritional analysis and planning. Conduct experiments (such as the caramelization of sugars and starches) and learn about scientific topics related to food.

### **EARTH SPACE SCIENCE**

SCI111/112 (Year)  
Credits: 1.0 Lab Science Credit, .5 per semester

#### **Course Description:**

Earth Space Science is a year-long laboratory based science course. Students will study modern astronomy, geologic processes, and climate science; including the scientific principles governing these processes and their historic and future effect on society. Astronomy covers topics about the Big Bang, life cycle of stars, motion of the solar system, patterns caused by Earth's movement in the solar system, and the supporting physics. Geology includes the extent of geologic time, the natural processes affecting change on earth, and asks students to think critically about how Earth's major systems interact. Climate science includes how the climate system works; what factors cause climate to change; how scientists use models, observations, and theory to make predictions about future climate; and the possible consequences of climate change for our planet. Engineering is embedded throughout the course. This course is aligned to the Washington State 2013 K-12 Science Learning Standards (NGSS) and meets one of the three science credits required for graduation.

### **PHYSICS**

SCI501/502 (Year)  
Applicable Credits: 1.0 Lab Science Credit, 0.5 per semester

#### **Course Description:**

Physics is a year-long laboratory-based science course using mathematics. Topics of study include: motion, forces, projectile motion, energy and momentum, electricity and magnetism, light and sound, atomic and nuclear physics; and their relationship with humanity. Engineering is embedded throughout. This course meets the algebra-based science course requirement for college entrance and meets one of the three science credits required for graduation.

Learning Recommendation: Successful completion of Chemistry; successful completion of, or concurrent enrollment in Algebra 2; or Teacher Recommendation

### **IB PHYSICS**

IBS266/267 (Year)  
Credits: 1.0, .5 per semester  
Grade Level: 10 - 12

Prerequisites: Successful completion of Biology or Chemistry; completion or current enrollment in Algebra II.

Fees: \$5.00 per semester

#### **Course Description:**

Text: Homer Bowen-Jones: Physics Course Companion -- IB Physics is the first year in a two year sequence to prepare for a Standard Level IB Exam. IB Physics is a project based course



focused on the concepts and principles necessary to explain the natural world. Through these concepts and principles, students will gain an understanding of topics such as Newton's laws of motion, momentum, energy, rotational motion, and work.

### **IB ADVANCED PHYSICS**

IBS531/532 (Year)

Credits: 1.0, .5 per semester

Grade Level: 11 - 12

Prerequisites: Completion of IB Physics: completion or current enrollment in Pre-Calculus Honors.

Fees: \$5.00 per semester

#### Course Description:

Text: Homer Bowen-Jones: Physics Course Companion -- It is the second year of a two year sequence to prepare for the Standard Level IB Exam. This elective course is designed to explore areas that are not studied in the first year physics course. In addition, more advanced treatment of some of the topics from the first year will be accomplished. On completion of this course, the student should be prepared to take the Standard Level exam. Scientific skills including analyzing and evaluating data, rotational and angular motion, sound, optics, thermodynamics, electricity and magnetism, modern physics, and energy production. Learning will be demonstrated in student-designed laboratory experiments, analysis and interpretation of data, written and lab practical examinations, group and individual projects, and research projects. Students taking this course for IB distinction will be required to participate in the Group 4 Project, as well as sit for the IB exam or equivalent given by the instructor. The IB syllabus does not correspond to either AP-B or AP-C syllabi.

## **SOCIAL STUDIES**

### **Courses Available**

World History 9: Foundations of the Modern World  
World History 9 Honors: Foundations of the Modern World  
World History 10: Modern World History  
World History 10 Honors: Modern World History  
Multicultural US History  
US/WA History Social Studies 11  
Media Studies  
History 12 Contemporary World Problems, Economics, and Civics  
Senior History: Ethnic Studies  
IB History of the Americas  
Psychology  
IB Theory of Knowledge

### **WORLD HISTORY 9: FOUNDATIONS OF THE MODERN WORLD**

SOC 101 (Semester)  
Credits: 5 Social Studies  
Fee: \$5.00

#### **Course Description:**

This is a semester-long foundational course in social studies that builds critical thinking skills and prepares students to understand the civics, geography, economics and history of the world in which they live. In this course, students will understand themes and developments in the areas of: global expansion, encounter and contact, major world regions and understanding of cultural roots, analysis of how cultures and cultural groups have shaped world history and how this can help students address and understand world problems today. Common Core skills that will be addressed include: critical reading, analyzing sources, comparing multiple points of view, and clear and coherent writing to prepare students for the rigor and demands of upper level course work.

### **WORLD HISTORY 9 HONORS: FOUNDATIONS OF THE MODERN WORLD**

SOC 108 (Semester)  
Credits: .5 Social Studies

#### **Course Description:**

The honors program at the 9th grade is designed for highly motivated, self-disciplined students who seek an advanced academic experience. The course content will cover several themes including comparative religions, multiple centers of world power and the exploration of the Atlantic world. Because of this, students will use, read, comprehend and analyze challenging academic texts, including both the textbook and supplemental sources. Both the vocabulary in the reading and the amount of reading will be at an advanced level. Students will learn how to write academic essays and evidenced-based papers, with an emphasis on thesis building and defense. As students actively participate in rigorous, structured class discussions they will learn skills that they will later put to use in effectively articulating and defending an academic point of view through presentations in class, simulations, and debates. Finally, this course will work on skills necessary for future success on the International Baccalaureate exam and the extended essay. Counselors are available to assist students with concerns around course fees.

## **WORLD HISTORY 10: MODERN WORLD HISTORY**

SOC 201/202 (Year)

Credits: 1.0 Social Studies

Fee: \$10.00

### **Course Description:**

Students in Modern World History will examine history, geography, economics and civics in the modern world. Building on the ninth grade course, Foundations of the Modern World, students will examine the themes of revolution and change, international conflict, emergence and development of new nations, the development of democracy and the role of human rights. As a part of this work, students will understand the impact of various forms of government on people past and present, the relationships and tensions between national interests and international issues, how command and market economies shape societies, and will evaluate human interactions with the environment across the world. This knowledge and awareness of modern world history will help students to address and understand world problems today. Our students can understand and apply knowledge of government, law and politics from world history that connect to our nation's foundational documents, principles and United States history. Students will build on the Common Core skills established in ninth grade, preparing students for the rigor of upper level work.

## **WORLD HISTORY 10 HONORS: MODERN WORLD HISTORY**

SOC 261/262 (Year)

Credits: 1.0 Social Studies

### **Course Description:**

The World History honors program at the 10th grade builds on the 9th grade World History Honors curriculum and skills. The course is designed for highly motivated, self-disciplined students who seek an above-grade level academic experience. The course curriculum covers 1750-present; however, it will also be augmented both in breadth and depth by incorporating key aspects of earlier eras in order to make relevant historical connections. Students will read and analyze challenging academic texts, including both the textbook and supplemental sources, from which they will take notes and be exposed to college-level vocabulary. Through skills taught in the class, students will also develop the ability to comprehend, analyze and assess primary documents and to approach historical issues from multiple perspectives. Students will learn how to research and write expository essays and a major research paper, with an emphasis on thesis building and defense. Finally, students will actively participate in structured class discussions, class presentations, simulations, and debates. Counselors are available to assist students with concerns around course fees.

## **MULTICULTURAL US HISTORY**

SOC341/342 (Year)

Credits: 1.0 Social Studies

### **Course Description:**

Over two semesters this course will thoroughly examine the roles of geography, economics, and government policy on defining the rights we have as individuals living in the United States. We will examine efforts of individuals, communities, and the US government to guarantee civil rights protection for all from 1865 to the present using primary and secondary documents, including oral histories and accounts from affected groups. Emphasized will be government policies that, at times, have excluded, denied, and limited the rights of certain groups/individuals, while also protecting and extending the rights of others, contrary to the ideals and principles of the US

Constitution. The course will highlight the actions taken by racially, culturally and ethnically marginalized groups to fight for their individual and community rights.

### **US/WA HISTORY SOCIAL STUDIES 11**

SOC 320/321 or CHS 324/325 (Year)

Credits: 1.0 Social Studies

#### Course Description:

Eleventh grade U.S. History is a required year-long course that focuses on the skills of analysis, comprehension, and research with the goals of understanding the politics, economics, geography and history of this country from a variety of perspectives. Students will study the history of the United States from the 1890s to the present, beginning with a review of American ideals, principles and documents. Themes and units of study include, but are not limited to, industrialism and the emergence of the U.S. as a world power; reform, prosperity, and economic depression; world conflict, international relations, and globalization; political, social and economic issues; and Washington State history. Students will use critical thinking skills to analyze multiple sources and evaluate their reliability in order to create, support and communicate a well-argued research thesis. Successful completion of this course also satisfies the Washington State history graduation requirement.

### **MEDIA STUDIES**

SOC290/291 (Year)

Credits: 1.0 Social Studies

Prerequisites: Open to all juniors and seniors who have successfully completed 10th World History and 10th English, or teacher permission.

Fee: \$5.00

#### Course Description:

From traditional newspapers to TV, radio, Twitter, Facebook, podcasts, Snapchat and more, this new elective will examine how we get our news today and how that has changed over the last 150 years. The curriculum will examine the rise of mass media in the West, the role it has played in democratic societies and how it has evolved over time. This two-semester course can be taken for either ½ credit (semester 1 only) or for full credit (both semesters). The class will also combine hands-on media creation, including podcasts, writing, and video production. Although both semesters will include the creation of media, the second semester will emphasize creating media and students will be expected to work independently on their own projects

### **HISTORY 12 CONTEMPORARY WORLD PROBLEMS, ECONOMICS, AND CIVICS 12**

SOC401/401 (Year)

Credits: 1.0 Social Studies

#### Course Description:

This is a year-long senior level course exploring three areas of study: Civics, Economics, and Contemporary World Issues. Students will study: Civics--how our government works and how we as citizens interact with our government. Topics include the Constitution, civil rights, the legal system and avenues for citizen involvement, governmental systems and how our federal and state governments work; Economics--how the economy works, how economic decisions are made, and what consequences those decisions have. Topics may include micro and macro-economics, economic systems, economic cycles, the market economy, the role of government, monetary policy and issues of wealth and poverty; and Contemporary World Issues--how concepts from the Civics and Economics portions of the course can help explain current global issues. Here, students will have an opportunity to apply their cumulative Social Studies

knowledge and skills to consider real-world solutions to real-world problems. Students will apply research and Common Core skills to complete a senior level CBA (classroom based assessment) that reflects their learning throughout the course.

### **SENIOR HISTORY: ETHNIC STUDIES**

SOC 407/408 or CHS 410 (Year)

Credits: 1.0 Social Studies

#### Course Description:

Senior History: Ethnic Studies is an in-depth look at how American civics and current world problems impact student lives with a special emphasis on social justice. In this year long course, students will explore how power influences the historical interaction of race, economics, and law at the individual, community, and national level. Students analyze how their identity and culture is impacted by economic principles and law differently with the ultimate goal of empowering students to share their voice within their community.

\* This class available through College in the High School program for college credit through the Edmonds Community College.

### **IB HISTORY OF THE AMERICAS**

IBH 201/202 and IBH 505/510 (Two Years)

Credits: 2.0 Social Studies

Fee: \$10.00

#### Course Description:

*As this is an IB course, students are expected to complete the IB examination in May.*

History is more than the study of the past. It is the process of recording, reconstructing and interpreting the past through the investigation of a variety of sources. It is a discipline that gives people an understanding of themselves and others in relation to the world, both past and present. The course aims to promote an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations. It also helps students to gain a better understanding of the present through critical reflection upon the past.

Students will make comparisons between similar and dissimilar solutions to common human situations, whether they be political, economic or social. It invites comparisons between, but not judgments of, different cultures, political systems and national traditions.

History is available at the Higher Level (HL) only.

### **PSYCHOLOGY**

SOC580 (Semester)

Credits: .5 Social Studies elective

Grade Level 11- 12

#### Course Description:

This is an introductory psychology course focused on human behavior. Specific areas of concentration include: varieties of human behaviors in daily life, frustration and anxiety, heredity and human behavior, behavioral concerns (childhood and adolescence) and advertising (psychological involvements).

### **IB THEORY OF KNOWLEDGE**

IBH 350/355 (Year)

Credits: IB Diploma Graduation Pathway ONLY

Fee: \$10.00/\$25.00

#### Course Description:

Theory of Knowledge aims to make students aware of the interpretative nature of knowledge, including personal ideological biases – whether these biases are retained, revised or rejected. It offers students and their teachers the opportunity to reflect critically on diverse ways of knowing and on areas of knowledge; and consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world. In addition, TOK prompts students to: be aware of themselves as thinkers, encouraging them to become more acquainted with the complexity of knowledge and recognize the need to act responsibly in an increasingly interconnected but uncertain world. TOK also provides coherence for the student, by linking academic subject areas as well as transcending them. It therefore demonstrates the ways in which the student can apply their knowledge with greater awareness and credibility. This Class is required for all full-IB diploma students.

## SPECIAL OFFERINGS

### Courses Available

Teacher Assistant

Peer Mentoring

### **TEACHER ASSISTANT**

AST\*\*\* (Semester)

Credits: .25 credit + Maximum .5 credit.

Grade Level: 9 - 12

Prerequisite: Teacher permission and counselor approval.

#### Course Description:

Applications may be picked up in the Counseling Center. Qualified students must complete and submit an application with staff approval before beginning a TA position. TA's are subject to building attendance and behavior policies and are graded on a P/NC basis. This is a .25 credit course. A student may accumulate a maximum of .5 credits for TA on their transcript.

### **PEER MENTORING**

MIS017 (Semester)

Credits: .5 credit - May repeat for credit

Grade Level: 10 - 12

Prerequisite: Counselor recommendation required.

#### Course Description:

High School students learn how to provide assistance as one-to-one mentors for students with disabilities. The course will provide students with sufficient knowledge and skill to enable them to serve as peer support for students with disabilities in special education and general education classrooms. The course curriculum will focus on the following areas: brain functions, individual student learning, disability awareness, knowledge of accommodations and modifications, intervention techniques, behavioral management strategies, instructional techniques, and social skill development.

## WORLD LANGUAGE

### Courses Available

American Sign Language 1	IB French 3
American Sign Language 2	IB French 4
American Sign Language 3	IB French 5
American Sign Language 4	IB French 6
Mandarin Chinese 1	Spanish 1
Mandarin Chinese 2	Spanish 2
IB Mandarin Chinese 3	Spanish 2 Spanish for Heritage Speakers
IB Mandarin Chinese 4	IB Spanish 3
IB Mandarin Chinese 5	IB Spanish 4
IB Mandarin Chinese 6	IB Spanish 5
French 1	IB Spanish 6
French 2	

Students who plan to study a world language for the purpose of fluency and university entrance are encouraged to continue through three or preferably four years of the language for successful placement on the language entrance exam. Additionally, it is strongly suggested that students not schedule a gap of one year or more between their high school language coursework and the college placement exam.

Please note:

- Prerequisites: Each class builds on material from the level prior to it. Students who do not pass a level must seek instructor approval before registering for the next level class.
- Native and Heritage Speakers may not automatically enroll in a first year course. For appropriate placement, please see the instructor before registering.
- ASL and IB: Honors and IB students may take ASL as one of their open electives, but ASL is not recognized as an IB language and cannot be used to earn a Full IB Diploma.

### **AMERICAN SIGN LANGUAGE (ASL) 1**

FLA101/102 (Year)

Credits: 1.0

Grade Level: 9 - 12

Equivalency: 1.0 credit World Language

Learn basic concepts of American Sign Language and gain fluency by engaging in dialogues and learning activities. The course focuses on vocabulary development, basic conversational strategies, grammatical features and an exploration of Deaf culture. Attending Deaf events is required each semester. **College credit available.**

### **AMERICAN SIGN LANGUAGE (ASL) 2**

FLA201-202 (Year)

Credits: 1.0

Grade Level: 10 - 12

Equivalency: 1.0 credit World Language

Prerequisite: ASL 1

Build upon concepts learned in ASL 1, including vocabulary development, basic conversational strategies, grammatical features and exploration of Deaf culture. Class performances and outside attendance at cultural events are required for this course. **College credit available.**



### **AMERICAN SIGN LANGUAGE (ASL) 3**

FLA351/352 Honors (Year)

Credits: 1.0

Grade Level: 11 - 12

Equivalency: 1.0 credit World Language

Prerequisite: ASL 2

Develop expressive abilities using ASL. Explore ASL related careers, and create an interpreter portfolio that can be used in applying to an interpreter training program.

### **AMERICAN SIGN LANGUAGE (ASL) 4**

FLA451/452 Honors (Year)

Credits: 1.0

Grade Level: 12

Equivalency: 1.0 credit World Language

Prerequisite: ASL 3

Review of the grammar essentials with the emphasis on building vocabulary, conversational skills, and introduction to literature, including drama, prose, and poetry. Students may complete community service and job shadow activities.

### **MANDARIN CHINESE 1**

FLC101/102 (Year)

Credits: 1.0

Grade Level: 9 – 12

Course Description:

This is an introduction to Mandarin Chinese language and culture. The course introduces the Chinese pronunciation system (Pinyin), writing system, basic grammar structure, and aspects of culture. Through the development of receptive, productive, and interactive skills, students acquire the ability to respond and interact appropriately in a defined range of everyday situations. At the end of the course, students will be able to give general information about themselves, families and friends, daily life, and the immediate environment.

### **MANDARIN CHINESE 2**

FLC201/202 (Year)

Credits: 1.0

Grade Level: 9 – 12

Prerequisite: Chinese 1 or teacher approval

Course Description:

This course further develops students' abilities to communicate in Mandarin Chinese. Its objective is for students to achieve communicative competence in a variety of everyday situations. Through the development of receptive, productive, and interactive skills, students acquire the ability to respond and interact appropriately. At the end of the course, students will be able to give extended information about themselves, families and friends, daily life, and the immediate environment.

### **MANDARIN CHINESE 3**

IBC301/302 (Year)

Credits: 1.0

Grade Level: 10 – 12

Prerequisite: Chinese 2 or teacher approval

**Course Description:**

This is an intermediate level Mandarin Chinese course. The course furthers students' language acquisition and development in the four primary language skills, which is achieved through the study and use of a range of written and spoken materials. Learning will be demonstrated through oral and written activities including dialogues, skits, conversations, discussions, compositions, and cultural projects. Reading strategies and writing skills will be taught throughout the course to help students further develop fluency and accuracy. Past IB Mandarin ab initio exams will also be used to assess students' skills.

**MANDARIN CHINESE 4**

IBC411/412 (Year)

Credits: 1.0

Grade Level: 11 – 12

Prerequisite: IB Chinese 3H or teacher approval

**Course Description:**

This course further develops students' fluency and knowledge of Mandarin Chinese. Seniors who complete this course will be able to sit for the IB Standard Level exam. Text-handling and written production skills of a variety of different styles will be developed throughout the course of study. Oral assessments in individual and group settings will be conducted per IB requirements. The learning tasks will utilize higher-level thinking skills, grammatical analysis, and personal opinions. In addition to the past IB Mandarin exams, students will participate in presentations, debates, panel discussions, essays, and sustained impromptu oral expression.

**MANDARIN CHINESE 5**

IBC511/512 (Year)

Credits: 1.0

Grade Level: 11 - 12

Prerequisite: IB Chinese 4H or teacher approval

**Course Description:**

This is an intermediate to advanced level Mandarin Chinese course. Seniors who complete this course will be able to sit for the IB Higher Level exam. The course places an emphasis on extended conversation, discussion, and literary texts. Students will gain fluency through researching, reading, writing essays, and discussing various themes and current topics. Within this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessments.

**MANDARIN CHINESE 6**

IBC611/612 (Year)

Credits: 1.0

Grade Level: 11 – 12

Prerequisite: IB Chinese 5H and teacher approval

**Course Description:**

This is an intermediate to advanced level Mandarin Chinese course. Seniors who complete this course will be able to sit for the IB Higher Level exam. The course places an emphasis on extended conversation, discussion, and literary texts. Students will gain fluency through researching, reading, writing essays, and discussing various themes and current topics. Within

this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessments.

### **FRENCH 1**

FLF101/102 (Year)

Credits: 1.0

Grade Level: 9 - 12

#### Course Description:

This course will help the student to communicate in French. This two-semester class satisfies elective credit as well as the first of the two to three year university and college requirements. French 1-2 introduces the student to basic French conversation, vocabulary, grammar, and culture. Listening and conversation skills are emphasized. Topics covered are greetings, everyday activities, places, and common items (e.g., food, clothes). Learning will be demonstrated in oral and written form: skits and dialogues, vocabulary and grammar, recognition, usage activities, and cultural presentations. Additional fees may apply.

### **FRENCH 2**

FLF201/202

Credits: 1.0

Grade Level: 9 - 12

Prerequisite: Must have passed French 2 or obtained instructor approval

#### Course Description:

This course further develops the student's ability to communicate in French in oral and written form. Successful completion of French 2 will satisfy a two-year world language university entrance requirement. French 2 furthers the student's knowledge of vocabulary and grammar and increases the student's ability to communicate beyond a basic level. Topics include everyday situations, travel, hobbies, family, and descriptions of people and places. There is a continued emphasis on French culture and literature. Learning will be demonstrated equally through oral and written work, such as dialogues, skits, short speeches, written exams, and projects.

### **IB FRENCH 3**

IBF351/352 (Year)

Credits: 1.0

Grade Level: 10 – 12

Prerequisite: Passed French 2H or instructor approval

#### Course Description:

French 3 furthers the student's language fluency, and knowledge of grammar, literature, and culture. Successful completion of this course should satisfy a college level first-year course. In order to receive IB credit on their transcript, the student is required to complete all IBO course requirements. In French 3, the greater emphasis is placed on fluency, manipulation of language, and reading and listening skills. The topics covered are directly related to life in the Francophone world: childhood; country/city life; camping; health; leisure (film, television, music); and French literature, through short stories, poetry, songs, and film, explore both the culture and the language structures and grammar. Several projects emphasize French culture and history. Learning will be demonstrated through oral and written activities which often include dialogues, skits, conversations, written tests, compositions, and cultural projects. There will be cumulative exams both oral and written. Additional fees may apply. Counselors are available to assist students with concerns around course fees.

### **IB FRENCH 4**

IBF451/452 (Year)

Credits: 1.0

Grade Level: 11 – 12

Prerequisite: Passed IB French 3H or instructor approval

Fees: \$10.00 per semester + IB workbook fee and IB exam fee (for seniors)

#### Course Description:

This course is for the college/university bound student who seeks fluency and/or college credit. Seniors who complete this course will be able to sit for the IB Higher Level exam. The course will be conducted entirely in French with an emphasis on extended conversation, discussion, and literary texts. Students will gain fluency in researching, reading, writing essays, and discussing various themes, which include student-generated controversial topics, social issues, technology, and personal and professional goals. Within this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessments. Students must be able to work independently or in small groups. Counselors are available to assist students with concerns around course fees.

### **IB FRENCH 5**

IBF551/552 (Year)

Credits: 1.0

Grade Level: 11 – 12

Prerequisite: Passed IB French 4H or instructor approval

Fees: \$10.00 per semester + IB workbook fee and IB exam fees for seniors

#### Course Description:

This course is for the college/university bound student who seeks fluency and/or college credit. Seniors who complete this course will be able to sit for the IB Higher Level exam. The course will be conducted entirely in French with an emphasis on extended conversation, discussion, and literary texts. Students will gain fluency in researching, reading, writing essays, and discussing various themes, which include student-generated controversial topics, social issues, technology, and personal and professional goals. Within this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessments. Students must be able to work independently or in small groups. Counselors are available to assist students with concerns around course fees.

### **IB FRENCH 6**

IBF651/652 (Year)

Credits: 1.0

Grade Level: 11 – 12

Prerequisites: Passed IB French 5H and instructor approval

#### Course Description:

The course is usually run as an independent study. Please see the instructor for details. Additional fees may apply.

### **SPANISH 1**

FLS101/102 (Year)

Credits: 1.0

Grade Level: 9 – 12

Course Description:

If a student's family background includes the Spanish language or culture, please see the instructor for appropriate placement.

This is an introductory course in the Spanish language. Along with the second-year course, completion of this class will meet college entrance requirements. Topics include general conversation and greetings, everyday activities, and interests. Cultural topics include music, travel, foods, celebrations, and customs. The student will demonstrate comprehension of written and spoken Spanish, as well as the ability to speak and write for a variety of purposes, using authentic structures in Spanish. They will also be expected to complete culminating exams. Additional fees may apply

**SPANISH 2**

FLS201/202 (Year)

Credits: 1.0

Grade Level: 9 – 12

Prerequisite: Spanish 1 and instructor approval

Course Description:

The course will expand on the initial understanding of language vocabulary and structures so that students may develop greater fluency in communicating in both practices as well as spontaneous settings. Along with the first year course, completion of this class will meet college entrance requirements. Themes for this level include daily routines; health & wellness; food & dining out; stages of life & family celebrations; travel; and cars & technology. Students will build on their repertoire of grammar so that they may discuss past events and give directions. Assessments include small group and individual presentations, written tasks, listening and spontaneous speaking on a known topic. Students will continue exploring Spanish-speaking cultures through videos, movies, food, and authentic readings. There will be culminating written and oral final exams.

**SPANISH 2: SPANISH FOR HERITAGE SPEAKERS/  
ESPANOL PARA HISPANOHABLANTES**

FLS228/229 (Year)

Credits: 1.0

Grade Level: 9 – 12

Course Description:

This course is designed for native speakers of Spanish who wish to improve their reading, writing and speaking skills in an environment that blends language with history, culture, and current issues. Students will be challenged to think about what it means to be bilingual and to be Latino or Spanish. An overview of the geography and culture of Spanish-speaking countries, along with an introduction to literature and music, serve as a vehicle for studying components of the language (grammar) and develop the confidence to interact fully in Spanish. Assessments range from grammar or thematic quizzes to extended individual (Country Project) and group projects (ex: Oral History Project, *Música Latina*, Reading Groups, etc.). Students will work collaboratively towards building their writing and presentational skills in Spanish for both personal and academic purposes.

Understanding of Spanish as an academic subject prepares students to continue on to IB Spanish 3 and to pursue their IB diploma, or for the STAMP (language proficiency exam) from which they may earn elective credits. Regardless of which route students choose, this course will enable them to develop and capitalize on something they already possess, while utilizing the learning experience as a bridge to greater achievement and personal growth.

### **IB SPANISH 3**

IBL351/352 (Year)

Credits: 1.0

Grade Level: 9 – 12

Prerequisite: Spanish 2, instructor approval

#### Course Description:

The course continues to build on language structures and fluency. The class will aid a student who wishes to pursue an IB diploma or place at an advanced level in college or university. Language topics include complex expressions of events in the past, present, and future. Students will learn the subjunctive mood, as well as compound and conditional tenses. The course offers an overview of current issues and events in the Spanish-speaking world and further cultural exploration. Activities will include extensive presentations in class, impromptu responses, and composition. There will be both written and oral cumulative exams.

### **IB SPANISH 4**

IBL451/452 (Year)

Credits: 1.0

Grade Level: 10 – 12

Prerequisite: IB Spanish 3H, instructor approval

Fees: \$10.00 per semester

#### Course Description:

This class is for the student who wishes to pursue fluency as well as college credit. The course involves the recognition and use of various verb tenses with written and oral fluency. A student who completes this course will be able to sit for the IB Standard level exam. The course includes text, literature, and newspapers to prompt response writing. The tasks will emphasize higher-level thinking skills including basic literary analysis, character development, and facility with changing perspectives. In addition to typically formatted IB exams, the student will participate in presentations, debates, panel discussions, essays, and sustained impromptu oral expression. Additional fees may apply. Counselors are available to assist students with concerns around course fees.

### **IB SPANISH 5**

IBL551/552 (Year)

Credits: 1.0

Grade Level: 11 – 12

Prerequisite: IB Spanish 4H, instructor approval

Fees: \$10.00 per semester

#### Course Description:

This course is for the college/university-bound student who seeks fluency and/or college credit. Students who complete this course will be able to sit for the IB Higher Level exam. The course will be conducted entirely in Spanish with an emphasis on extended conversation and discussion. Students will gain fluency through researching, reading, writing, and discussing various themes, which include student-generated controversial topics, social issues, technology, and personal and professional goals. Within this thematic approach, critical thinking skills will be emphasized in a variety of written and oral assessments. Additional fees may apply. Counselors are available to assist students with concerns around course fees.

### **IB SPANISH 6**

IBL651/652 (Year)

Credits: 1.0

Grade Level: 11 – 12

Prerequisite: IB Spanish 5H, instructor approval

Course Description:

See your counselor for more details. Additional fees may apply.